



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	PRESTIGE INSTITUTE OF MANAGEMENT & RESEARCH, GWALIOR
• Name of the Head of the institution	Dr. NISHANT JOSHI
• Designation	DIRECTOR
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	07514097000
• Alternate phone No.	07514097056
• Mobile No. (Principal)	9826818107
• Registered e-mail ID (Principal)	info@prestigegwl.org
• Address	Airport Road, Near Deen Dayal Nagar
• City/Town	Gwalior
• State/UT	MP
• Pin Code	474020
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	31/07/2018
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the IQAC Co-ordinator/Director	Dr. Navita Nathani				
• Phone No.	0751-4097256				
• Mobile No:	9826440388				
• IQAC e-mail ID	drnavita@prestigegwl.org				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://prestigegwl.org/Aqar_2019-20.pdf				
4. Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://prestigegwl.org/academic%20calendar.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.17	july-16	01/07/2016	31/12/2023
6. Date of Establishment of IQAC			07/07/2017		
7. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
nil	nil	nil	Nil	nil	
8. Provide details regarding the composition of the IQAC:					
• Upload the latest notification regarding the composition of the IQAC by the HEI	View File				
9. No. of IQAC meetings held during the year	3				
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken	Yes				

uploaded on the institutional website?	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10. Did IQAC receive funding from any funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>1. Institute finalized foreign universities for collaboration for organizing international events like International Conference, exchange program for faculty and students to understand and adopt global practices for quality enhancements of academics and MOU to be signed with the University of Molise, Italy in the month of July 2021</p>	
<p>2. The Institute implemented online classes facility through LMS which improve deasy access to online classes, timely information without technical issues; increased efficiency of student engagement in online classes; integrated online attendance and examination with LMS; and establish a foundation for new, emergent systems during covid pandemic.</p>	
<p>3. Implementation of Value-Added certificate programs for all undergraduate and postgraduate students for enhancing their employability skills. The platforms of Coursera, Unacademy, NPTEL and other free platforms or platforms with nominal fees were advised to the students.</p>	
<p>4. Implementation of Online Midterm exam and final exam through open book system for UG and PG course during covid pandemic.</p>	
<p>5. Implementation of Bloom's Taxonomy for redesigning of Course outcomes to encourage higher-order thought in the students by building up from behavioral and cognitive skills.</p>	
12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:	

Plan of Action	Achievements/Outcomes
<p style="text-align: center;">Placement Facilities</p>	<p>Training and Placement Cell of Institute was able to place 100% students of UG and PG courses during amid covid. Students were placed in various sectors like Banking, FMCG, Retails, ITES, IT, Service Sector and others.</p>
<p style="text-align: center;">Sensitization of Students for enhancing employability skills during COVID-19</p>	<p>Institute sensitized the Postgraduate and Undergraduate students to understand online etiquettes manner and prepare through aptitude tests and different workshops to .</p>
<p style="text-align: center;">Conduction of online events</p>	<p>Institute organized International Conference, Global Case Competition and Spandan in online mode during the covid pandemic.</p>
<p style="text-align: center;">Foreign Collaboration</p>	<p>Institute collaborated with foreign universities and announced MOU to be signed in the coming month with Nepal open university and University of Molise, Italy.</p>
<p style="text-align: center;">Conversion of UG Courses in CBCS system</p>	<p>Institute decided to implement CBCS in UG courses and prepared course outcomes on Bloom's Taxonomy.</p>
<p style="text-align: center;">Session on Mental wellbeing of Students</p>	<p>To address the mental wellbeing of students Institute decided to conduct different webinars and sessions on life skills, mental yoga and many more during 2nd wave of covid</p>
<p>13. Was the AQAR placed before the statutory body?</p>	<p>Yes</p>
<ul style="list-style-type: none"> • Name of the statutory body 	

Name of the statutory body	Date of meeting(s)
Governing Body	18/09/2020
14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	
Year	Date of Submission
11/01/2022	11/01/2022
15. Multidisciplinary / interdisciplinary	
16. Academic bank of credits (ABC):	
17. Skill development:	
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):	
20. Distance education/online education:	

Extended Profile

1. Programme

1.1

13

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student2.1 952

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 880

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 570

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic3.1 13

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 52

Number of full-time teachers during the year:

Extended Profile	
1.Programme	
1.1 Number of programmes offered during the year:	13
File Description	Documents
Institutional Data in Prescribed Format	View File
2.Student	
2.1 Total number of students during the year:	952
File Description	Documents
Institutional data in Prescribed format	View File
2.2 Number of outgoing / final year students during the year:	880
File Description	Documents
Institutional Data in Prescribed Format	View File
2.3 Number of students who appeared for the examinations conducted by the institution during the year:	570
File Description	Documents
Institutional Data in Prescribed Format	View File
3.Academic	
3.1 Number of courses in all programmes during the year:	13
File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	52
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded
3.3	2
Number of sanctioned posts for the year:	
4.Institution	
4.1	0
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	24
Total number of Classrooms and Seminar halls	
4.3	300
Total number of computers on campus for academic purposes	
4.4	131,662,104.49
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The institute has adopted the systematic procedure for development, modification and implementation of curriculum of the various existing courses (MBA - Full Time, MBA - Business Analytics, B.Com, B.Sc, BBA, Law and BCA) in the various courses. The vision of the institute is to develop socially responsible global business leaders through internationally accepted best practices. Institute focuses on promoting the students for higher

education and corporate ready.

The learning's and outcomes of each courses shallmatch and comprehend to local, national and global developmental issues.However, the skills learnt through training programs, field visit, practical, research and exposure visit to the industries, corporate Houses etc., enhances the professional capabilities as well as orientation of the students at large. The curriculum is designedcarefully by addressing the recent Policies/Programmes/Schemes, theoretical approaches, technological changes and the opportunities existing inregional and global level with all necessary fundamentals.

Factors for Curriculum Design

The Curriculum is designed to ensure that the students have the required domain knowledge, skills and attitude. The factors considered for designof curriculum are: (i) Syllabus of various reputed Indian and International Universities (ii) The Program Specific Outcomes of professional bodies, (iii) Suggestions by stakeholders, experts and alumni, (iv) Syllabi of various competitive exams like civil services, HPPSC and NIRD etc,

Implementation of Outcome Based Education (OBE) in the Curriculum:

- The initial phase for ensuring academic quality is the design of the curriculum, in particular, the type of courses, the number of electives,and the curricular structure, with complete details of the course title and course contents as per the regulations.
- The next phase, the Course Outcomes (COs) for the course is mapped with the Program Outcomes (POs) and the Program SpecificOutcomes (PSOs) of the program.
- An effective implementation of this Outcomes Based Education (OBE) ensures that our students have all the 12 POS (Program Outcomes)prepared by department faculty, and hence can compete on at national as well as global platform. The program has 3 specific ProgrammeSpecific outcomes (PSOs).
- The course modules are divided into two parts i.e. Part-I-Theory based Exams-Total Marks=60 (eachpaper), Part-II-Internal Assessment-Total Marks= 40 (each paper). Internal Components include: Attendance, Presentation, Mid

Term, Assignments, Case Study.

- The seminars, storytelling projects are mandatory in the First Semester which contains 50 marks including submission of report. Second semester has another developmental component related to management that is learn management concept through movies, another project based assignments subject assignments are mandatory. In the Third semester, internship in industrial/NGOs/Firms etc. are mandatory and this constitute 100 marks including submission of the report. The Project Work/Dissertation is made mandatory at the end of Fourth Semester comprising of 100 marks including Viva Voce/Report/Review of literature, research methodology/result & discussion and findings as well as references/footnotes/bibliography. The evaluation of the same is done by external experts in the relevant field.
- The departments keenly observe the attainments of PEO, PO and PSO for the respective programs which intern relates to Vision and Mission of the institution and Department as well.

Process for Curriculum Design

- The initial version of the curriculum is prepared by having the above design criteria, through discussions with stakeholders. The proposed curriculum is then discussed in the Curriculum development workshop and is put forth to Board of Studies/Academic Council/syndicate where the experts from industry, academia and Alumni in addition to senior faculty members from various departments of the university. The curriculum is then placed for approval in the Academic Council (AC) of the University. Thus, curriculum is finally approved from above mentioned statutory bodies and implemented in the departments of institute.
- In the last five years, the syllabus of all the courses were revised in 2019 and 2020 after implementation of CBCS based curriculum.
- The up-gradation of knowledge of the students in diversified fields through field visit, the internships and Industrial/NGOs exposure, and major research project are made mandatory. In addition to the curriculum, student's skills are upgraded by conducting various value added courses and become industry ready and young professional from time to time.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	https://prestigegwl.org/

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

07

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	No File Uploaded
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

12

File Description	Documents
Curriculum / Syllabus of such courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced across all programmes offered during the year**

nil

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

13

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The institution having autonomous status and hence offers a paper on Environmental Studies as part of the syllabus of Bachelor of Commerce and Bachelor of Tourism students. Apart from that socially relevant issues relating to Gender, Environment and Sustainability, Human Values and Professional Ethics have been integrated into the larger framework of the syllabus through a series of programs that are designed to keep these crucial discourses in the forefront of holistic engagement. Institute offers Business Ethics and Corporate Social Responsibility as a subject in MBA as well. The Prestige Center for Environmental Sustainability whose activities received accolades from the participants, has relentlessly pursued its good work of spreading awareness among students and the larger community about threats to our environment and the need to promote sustainability through its activities like rain water harvesting, recycling of water used in bathing for ground water recharging and various other activities. The Club has organized a National Webinar on Better Water Management for Ecosystem Restoration on June 05, 2021 auspicious day of World Environment Day. Mr. Sudhindra Mohan Sharma was the resource person in the webinar. The coordinator of the event Asst.

Prof. Aakash Gupta proposed vote of thanks and gratitude to all the participants. Asst. Prof. Kalpana Tomar, Cell Head Dr. Vani Agrawal and other faculty members were present in Zoom meeting. Kindly find the YT Link:

http://www.youtube.com/watch?v=-LluodO_5RM Equal Opportunity cell Prestige Institute of Management & Research Gwalior organized a workshop for the students of MBA III Sem hosted by LAKME ACADEMY AND SALON on January 09, 2021. The purpose of the Webinar is to stimulate the corporate ethics among students and make them understand the Value "How to dress while address". Equal Opportunity Cell PIMR Gwalior has conducted online session on Gender Discrimination and inequality in India on February 12, 2021. The Resource Person was Mr. Yash Sharma (Advocate- MP High Court Gwalior Bench). All the students of UG Ist semester have attended the session.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

303

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

518

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects	
703	
File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded
1.4 - Feedback System	
1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	C. Any 2 of the above
File Description	Documents
Provide the URL for stakeholders' feedback report	https://docs.google.com/spreadsheets/d/1rnWzCYr9GFIn4K-uFI1wyqRDYay48w597TlXihU5keg/edit#gid=1180256060
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded
1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website
File Description	Documents
Provide URL for stakeholders' feedback report	https://docs.google.com/spreadsheets/d/1D7aKLw6HS1EGIlldWXu7tsGKJKAzpKl-VxI6ODzU_ds/edit?usp=sharing
Any additional information	No File Uploaded
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	

2.1.1 - Enrolment of Students**2.1.1.1 - Number of students admitted (year-wise) during the year**

912

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

215

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Students are varying not only in terms of geographical and linguistic characteristics, but also in terms of comprehension level and speed. Because it would be incorrect to split a class into groups based on students' comprehension levels, classroom observation, interaction, and continual and periodic evaluation are utilized to assess students' learning levels. The mentors and course teachers, in consultation with respective HoDs, ask time table coordinator to schedule remedial classes for weak students in the timetable. a. Slow Learners versus Advanced Learners: Advanced students should focus on the Recommended Readings indicated in each course. Gold medals are given to the Conference's outstanding performers. Companies and industries are invited to hold their placement drives at the University through the Training and Placement Cell, and students are urged to actively register for the interviews. In addition, the Instruction and Placement Cell offers training in interviewing and communication skills. Advanced Learners are identified by the class mentors and other faculty members of the institute and such students are motivated:

- To Take part in various institutional activities as committee members
- To take part in various state as

well as national level competitions organized by the institute itself and also by the other institutes (all over India). • Encouraging them to take add on courses. • Providing them such projects during summer training and MRP so as to satisfy the needs of the student. • Encourage them to participate in seminars and conferences and to contribute in research • Encouraging them to participate in workshops organized by our own institute and other institutes. • The Institute has established students' clubs like: Students Club, HR club, Marketing Club, finance club and IT club etc. which act as platform to organize and coordinate different activities like extra mural lectures, competitions, seminars, industrial visits etc. Monitoring and mentoring are used by the departments to keep track of the development of slow learners. Several advanced students are encouraged to mentor weak students and assist them with explanations and notes, in addition to teachers. Peer, senior student, and mentor tutoring is offered. Corrected assignments and answer sheets are provided with each student and explained in order for any of them to understand and improve their problem areas. Faculty members make it a point to be patient with students and to be personally accessible to them by phone, email, and social media. Slow learners are also identified by the class mentors and other faculty members of the institute and such students are given extra attention by • Giving them assignment other than regular assignments that are given to all the students. • They are made to sit in reference section of the library and to learn and understand topics given by subject teachers. • Tutorial classes are conducted for such students in syndicate rooms. • They are encouraged to form teams with advanced learners and participate in seminars, workshop etc. • Teachers are advised to use such language (mix of Hindi and English) to enable weak students to understand. • Remedial classes are organized. Revision of subjects is done in class. • Special test are conducted for such students. Faculty members have been advised to be available in their cabins for providing one-on one help to weak students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
30/06/2021	912	61

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The learning is made more student centric by ensuring that a large variety of teaching pedagogy are adopted to ensure that learning is creative, relevant and fun. The curricular and co-curricular activities listed below foster all the three types of learning (interactive, collaborative and independent). However some activities focus more on collaborative learning than on interactive or independent learning and vice-a-versa. In Curriculum, to nurture critical thinking, creativity and scientific temper among the students the activities included are Group Discussion, Summer Training Project, Major Research Project, Class presentations, Social Projects, Industry Sponsored Projects, Seminar Presentations, Learning through Movies, Current Affairs (Presentations on Current Updates), Case studies analysis and presentations, Assignments on various topics in different subjects, Quizzes etc. Similarly Co-curricular Activities are designed to groom students on soft skills and to acquaint them on business environment such as Poster Presentations, Seminars, Organizing and participating in Contests and quizzes, Research paper presentations contest , Case study contest, Collage contest, Professional Societies and chapters Activities, Organizing national level Management Students Cultural Festival, "Spandan" , Organizing IT Workshop and Contest, "Kriti", Organizing national level student events like Finance Seminar, Organizing EMLs, Coordinating clubs where students manage their own activities and finances (Like Intro parties, Social work, Role Plays, social cause marathon etc.), Business Plan and Project Competition. Most of the activities are assigned to the students in groups of two-three students and are therefore focused on Collaborative learning. For providing better learning experience, innovative methods are used by all the faculty members, using power point presentation based lecture method for teaching. The other innovative methods used by the faculty of learning includes case study method, role play, seminar and presentation, current

affairs, news paper subscriptions, learning from movie and practical exposure through different workshops, and special extra mural lectures. Institute has also formed various clubs like finance club, marketing club, HR club and IT club for additional exposures and additional inputs on different topics. All clubs are actively organizing various activities like seminars, GDs, quiz, poster competitions and other such competitions. Institute also organizes national and international conferences, seminars, workshops and student cultural and management festivals. Students actively participate as student delegates and also contribute in different organizing committees in different capacities. Through the conferences and seminars students learn the practical exposures and interact with industrial and academics experts. The Institute also organizes industrial visits both nationally and locally and other similar activities for practical exposure. OJTs and summer training for 6-8 weeks is also done by the students in industry. The students are also encouraged and exposed to group activities, creative assignments, case studies, group discussions, news paper reading, seminar presentations and guest lectures. Visit to industry, national and local level edutainment tour, brokerage house visits, banks visits and sharing learning experience also some of the special teaching learning strategies. All innovative teaching evaluative processes are introduced after brainstorming in faculty meetings, so that the benefit of these innovations can be spread across all students.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Yes, all the faculty members are equipped to use ICT-enabled tools for effective teaching and learning. Teachers uses the advanced technology for better engagement of students and optimized delivery of education. It also helps to prepare students for corporates. The detailed available ICT tools and e-resources in the institution are uploaded for the reference-

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://prestigegwl.org/ICT_E-resources.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

55

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The institute has implemented its Autonomous system from July 2019. The Institute prepares the Academic Calendar in consultation with Principal and HOD(s) with respect to assessments at the beginning of each session (major role is played by IQAC). The institute strongly believes in timely adherence to the calendar made. Department-wise congregations are held each semester to co-ordinate different exercises and to conclude the dates of components of internal evaluation. Schedule of events with applicable data for instructors is distributed each year. In the beginning of the academic session, the students are also apprised of academic calendar and same is uploaded on the institute's website. Copy of scholarly schedule is disseminated to every one of the understudies each year through email and is also shown on notice board. The instructional long stretches of encouraging learning are fixed according to the timetable. Furthermore, during gatherings program insightful co-curricular and extra-curricular exercises are likewise arranged. The minor changes in the institute's academic calendar was incorporated in the session ending June, 2020 considering the unforeseen circumstances of pandemic and as per the government instructions. The academic calendar showing the schedule and implemented dates are uploaded

on the institute website for further reference. The teaching plans, time table schedules, and internal assessment schedules are prepared at the beginning of each academic session/semester. Faculty coordinators for time-table, attendance, examination, academic programme coordinators, and internal assessment faculty coordinator are appointed every year in rotation. The Institute ensures at least 90 working days of teaching per semester and 40 sessions per semester for class room teaching of every subject. All faculty members are required to prepare the teaching plans of the subjects allocated to them, in the starting of every semester. Teaching plans include the pedagogy that will be used by the teacher for each topic/sub-topic. The Institute also ensures 5-7 hours/week counselling hours by all the faculty members in every semester to facilitate the students in their summer, winter projects and reports, on the job training, major research projects etc.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

61

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

23

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

6.2

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

Nil

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The Institute has a consistent assessment framework. The Institute follows semester system. In different programs, the weightage to internal and external assessment is assigned as per the ordinance. 70 percent weightage is given to external semester examination and 30 percent to internal assessment. The institute uses IT to support all internal examinations (test based/others) by integrated software, which ensures transparency and efficiency. All evaluation of students is available online through student's login on Institute web portal which can be accessed by student from their homes that was also a considerable support during Covid times. Encouraging learning process likewise utilizes this framework which permits cases, assignments, participation, showing notice and so on, to be given and submitted on the web. Institute follows the continuous and rigorous evaluation system in the form of comprehensive internal assessment. Under the internal assessment evaluation system, the internal assessment faculty coordinator, in faculty meeting finalizes internal scheme for the different programmes and semesters to ensure continuous assessment of the student. The dates of internal tests are scheduled during the starting of the session and are notified to the students and subject faculty. The internal assessment contains various segments which incorporate class tests, summer training projects, case study assessment, seminar presentation, classroom presentation, extra mural lectures, attendance and personality development components (Group Discussion). The assessed sheets of internal tests, task reviews, case investigation reports are shown to the students and the students can demand the faculty to have a relook at the assessment seats on the off chance that he/she feels marks designated are lower than desire. In any case if the students are as yet not fulfilled, he/she can set up his/her solicitation to internal assessment organizer and if not happy with the choice taken by the inward evaluation, the solicitation is sent to the Principal. The answer sheet is sent to a board of employees for re-

assessment. Time table of external tests are displayed as per the academic calendar prepared at Institute. For the batches under University criteria, the time table is fixed as chosen by the University and uploaded on the Institute's site once it is displayed on University site. The participation of the students is checked on the web and is accessible to the students through the ERP framework utilized by the Institute. Reforms The assessment of students is done on standard premise and time to time changes are made in assessment patterns. The institution has embraced different changes concerning assessment viz. 1. Customary example of inquiry papers is utilized in house assessment. 2. In different programs, different weightage to internal and external assessment is assigned as per the ordinance of the university. 3. Wherever CBCS pattern has been adopted, the weightage of internal assessment has been increased from 30% to 40%. PD, Reasoning & Aptitude has been included as noncredit mandatory course in MBA. 4. Class tests and unit tests are led to assess the performance of students. 5. Students driven learning through assignments, projects, seminars, MRP, Learning through films, class presentations, group discussions. 6. Assessment of MRP, Learning through films, Group Discussion, Seminar and so forth is done through board of evaluators. 7. New Innovative parts have been presented in the inner appraisal plot like, EML, Summer Training Projects, TRAVELOGUE, Culinary report and CV Preparation and Marks for participation, case introduction, NSS, EDC. 8. Online Examination in internal assessment has been presented. 9. The internal and external marks are accessible now online to guarantee forthrightness. 10. PIMG has a software system that empowers accommodation of task online. 11. Examinations are also conducted online for the students as per the guidelines of Higher education department especially in the period of COVID 19 pandemic. Students are shared detailed guidelines of giving online examination well in advance and also the information of uploading question papers are provided to them so that they can download the papers on time. Apart from final examination, midterm examinations for students are also conducted to evaluate their progress

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Prestige Institute of Management & Research, Gwalior, MP

Program Outcomes and Course Outcomes

MASTER OF BUSINESS

ADMINISTRATION

2020-2021

Program Outcomes:

PO1: Apply knowledge of management theories and practices to solve business problems

PO2: Foster Analytical and critical thinking abilities for data-based decision making

PO3: Develop Value based Leadership ability for decision making

PO4: Inculcate the capability to understand, analyze and communicate global, economic, legal, and ethical aspects of business

PO5: Better Equipped on completion of the MBA program with communication skills and work across different business sectors

Course Outcomes:

MBA 101- PRINCIPLES AND PRATICES OF MANAGEMENT

CO1: Understand the concept of Management, its origin and managerial responsibilities.

CO2: Comprehend the functions of management and tools & techniques used to perform the managerial roles.

CO3: Understand the planning process, its types and various decision making models.

CO4: Ascertain the nature and types of organization structure, and the staffing process along with directing components involved.

CO5: Analyze the environment of the organization and apply the control methods.

MBA 102-MANAGERIAL ECONOMICS

CO1: understanding theories, concepts, processes and frameworks of demand and supply,

market structures, production cost and marketing strategies, profit theories and demonstrate

concept of national income; identify its components, demonstrate circular flow of income and

illustrate inflation and its types

CO2: Analyzing real world business problems with reference to economic environment,

conditions, and indicators and various income identities with government

CO3: Applying time series analysis and forecasting technique to encourage critical thinking,

analytical skills which help in taking complex economic decision

CO4: Evaluating and measuring trend setting factors for projection of sales and demand

curves; elasticity's of demand and supply and measuring control on inflation

MBA 103 - ACCOUNTING FOR MANAGERS

CO1: Acquaint with the fundamentals principles of management accounting.

CO2: Prepare, analyze and interpret financial statements.

CO3: Analyse typical business transactions to determine their

effects on the principal elements of financial statements

CO4: Take decisions using management accounting tools.

CO5: Understand the role of management accounts in planning, control and decision making in an organization.

MBA 104 - STATISTICS FOR MANAGERIAL DECISION MAKING

CO1: Understand the key terminologies, concepts, tools and techniques of statistics for

decision making.

CO2: Analyze statistical data using measures of central tendency, dispersion, skewness and

kurtosis.

CO3: Apply probability rules and probability distributions to model different types of business situations.

CO4: Use simple/multiple correlation and regression methods to analyze the underlying

relationships between the variables.

CO5: Conduct and interpret a variety of hypothesis tests to aid decision making in a business

context.

CO6: Use a statistical package frequently used by practitioners to analyses the data.

MBA 105 - BUSINESS ETHICS & CSR

CO1: Imbibe business ethics in their personal and professional life.

CO2: Inculcate leadership traits and motivate them to learn techniques of enhancing and

managing potential for creative construction.

CO3: Understand and appreciate the core values arising out of different sources.

CO4: Appreciate role of Indian culture ideas in developing effective management skills.

CO5: Creatively explore stories for drawing managerial lessons.

MBA 106 - BUSINESS COMMUNICATION

CO 1: Understand the core concepts of communication and will be in a position to overcome various barriers present in the process of communication.

CO2: Gain flare in written communication and analyze the inside out of presentations and interviews

CO3: Demonstrate the skill of writing business reports and business letters

CO4: Present the depth of oral communication skills and challenges and care in the body language.

CO5: Examine the impact of group communication, and various professional etiquette related.

CO6: Determine the importance of para languages in the current scenario.

MBA 107 - COMPUTER APPLICATIONS

CO1: Understand the working of computer along with the types of Hardware and Software

CO2: Create Word Document, editing, formatting and inserting table, citations, references and table of contents

CO3: Create PowerPoint presentations, working with master slide and animations

CO4: Create a workbook, enter data in a worksheet, format a

worksheet, format numbers in a

worksheet, create an Excel table, filter data by using an
AutoFilter, Sort data by using an

AutoFilter

CO5: Apply conditional formatting

CO6: Print a worksheet, Using Print Preview & Other Utilities

CO7: Use Formulas like VLookup, HLookup, Count, Sum, Subtotal,

CO8: Creating Formulas for Financial Applications, Create Charts
and Graphics

CO9: Use Pivot Tables for Data Analysis

MBA 201 - MARKETING MANAGEMENT

CO1: Demonstrate understanding of the marketing, its importance
and marketing environment.

CO2: Critically analyze the concepts of marketing mix, product
mix, promotion mix and

market segmentation.

CO3: Analyze the concepts of pricing and aspects related to
distribution.

CO4: Evaluate the consumer buying motives and understand product
life cycle.

CO5: Assess the organization's strategic, operational and tactical
marketing decisions as well

as social and mobile marketing concept.

MBA 202 - ORGANIZATIONAL BEHAVIOUR

CO1: Become effective leaders by addressing the human side of
enterprise.

CO2: Understand individual behavior in organizations, including attitudes, job satisfaction, emotions, personality, values, perception, decision making, and motivational theories.

CO3: Understand group behavior in organizations, including communication, leadership, power and politics, conflict, and negotiations.

CO4: Understand the organizational system, including organizational structures, culture, human resources, and change.

MBA 203 - RESEARCH METHODOLOGY

CO1: Understand the concept, process, design, tools and techniques of RM.

CO2: Apply tools, techniques/methods to assist various functions of management.

CO3: Analyse the data collected.

CO4: Evaluating the results, interpret and present findings.

CO5: Prepare research report

MBA 204 - OPERATIONS RESEARCH

CO1: Understand the basic concepts and key terminologies in operation research techniques.

CO2: Apply decision criteria methods to the problems of various decision making situations.

CO3: Analyze the linear Programming, assignment, transportation, game theory and

sequencing problems to reduced time and cost and maximized profit and sales.

CO4: Use statistical quality control methods to quantify and sketch variations in quality

problems.

C05: Knowledge about network techniques to complete the project at minimum time.

MBA 205 - FINANCIAL MANAGEMENT

C01: Demonstrating an understanding of the overall role and importance of the finance function.

C02: Validating knowledge of a basic financial vocabulary

C03: Demonstrating basic finance management knowledge.

C04: Understanding of the goals of the finance manager

C05: Identifying the basic financial environment, institutions and services

C06: Performing analytical reviews of leverage structure and working capital management

C07: Exhibiting knowledge of the value of money over time and its uses

C08: Evaluating the capital budgeting decisions of organizations and calculating cost of capital of the firm.

MBA 206 - BUSINESS ENVIRONMENT

C01: Understand the concept, factors of the business environment and interaction between different environments.

C02: Evaluate the global environment, various laws impacting the business.

C03: Understand various government policies, institutions and its role in business.

C04: Understand the concept, role and process of EXIM policy, LPG,

FDI, WTO, IMF, RBI,

MSME, Global environment.

CO5: Practical learning of SWOT, Stock Exchange and Analysis of companies.

MBA 207 - HUMAN RESOURCE MANAGEMENT

CO1: Develop an understanding of the concepts of HRM and its importance in the organization.

CO2: Inculcate the essential skill sets required to function as an HR manager.

CO3: Integrate the knowledge of HR concepts to take the best managerial decisions.

CO4: Contribute to the implementation and evaluation of plans related to employee

recruitment, selection, retention, and appraisal processes in an organization.

CO5: Evaluate and implement employee training and development programs.

CO6: Design rationally the salary and compensation structure.

CO7: Create payslip, offer letter, develop and use HR Metrics and write Job Advertisements.

CO8: Handle employee issues and understand the new trends in HRM.

MBA 301 - TOTAL QUALITY MANAGEMENT

CO1: learn general concept of quality, contribution of quality Gurus in the field of quality,

dimensions of product and service quality and how to frame vision statement, mission

statement and quality policy for the organization.

CO2: learn basic concept of total quality management, its evolution, importance of continuous improvement, strategies of continuous improvement, what are the 7 old and new management tools and how to apply them to solve the business problems, they also able to learn use of total productive maintenance.

CO3: learn the concept of quality circle and how to use this to improve the quality in the

organization, and they also bale to learn concept of quality function deployment, failure mode

and effect analysis and Taguchi techniques.

CO4: learn Leadership for quality management, TQM Road map and quality awards.

CO5: learn the concept of ISO, its different series of standard, its requirements,

implementation, documentation, about EMS and its benefits, they also able to learn about

Benchmarking, JIT, Six Sigma.

MBA 302- MBA GE 01-PRODUCTION AND OPERATIONS MANAGEMENT

CO1: Learn the general concepts of operations, product design, plant location and Layout

planning.

CO2: Understand and analyze forecasting, work design and measurements.

CO3: Demonstrate the concepts of Production planning, Capacity planning, Aggregate

Planning and Master Scheduling.

CO4: Understand and learn the concepts of Inventory and Just in Time.

MBA GE 02 - ENTREPRENEURSHIP AND SMALL BUSINESS MANAGEMENT

CO1: Develop the skills and qualities required to be a successful entrepreneur

CO2: Understand the function of an entrepreneur and the challenges faced by them.

CO3: Learn how to start an enterprise and design business plans.

CO4: Analyze and compare the different funding agencies available for funding new

enterprises.

CO5: Analyze and compare the different entrepreneurial agencies available for the growth of

entrepreneurship in India

MBA GE 03 - SUPPLY CHAIN MANAGEMENT

CO1: Memorize the concepts related to supply chain management.

CO2: Explain the drivers/enablers of supply chain management performance.

CO3: Illustrate the supplier sourcing strategy.

CO4: Examine the impact of supply chain redesign strategy.

CO5: Evaluate the supply chain distribution network.

CO6: Synthesize the plan for supply chain restructuring.

MBA GE 04 - FINANCIAL ECONOMETRICS

CO1: Understanding types and forms of data and how to use them in econometric

analysis.

CO2: Identifying sources of financial data (Bloomberg, Capital IQ,

Compustat, Yahoo

Finance, etc.) to retrieve necessary data for econometric analysis.

CO3: Demonstrating knowledge in econometric methods such as regression analysis and

Forecasting Models.

CO4: Helping students acquire skills in using computer Software (Eviews, excel) to

perform econometric applications.

CO5: Developing their ability to model the expected mean and volatility in financial data

as a means to a more informed assessment of the risk and return associated with different

investment strategies.

MBA 303 - BUSINESS LEGISLATIONS

CO1: Understand the legal environment and how it relates to business, focusing on the laws

and legal system of India.

CO2: Establish a sustainable working knowledge base of the core legal terms and concepts

necessary for making informed business judgments throughout their subsequent career.

CO3: Develop an appreciation of the wide range of legal constraints which affect decision

making in business.

MBA HRM 01: HUMAN RESOURCE DEVELOPMENT & ORGANIZATIONAL

DEVELOPMENT

CO1: Understand the concept of HRD, HRD Interventions, OD and OD interventions.

CO2: Design training & development program.

CO3: Develop career development plans and performance appraisal systems in the organization.

CO4: Conduct HRD audit.

CO5: Plan & implement HRD & organizational development interventions.

MBA HRM 02-LEGAL FRAMEWORK GOVERNING INDUSTRIAL
RELATION

CO1: Elaborate on the concepts of Industrial Relation.

CO2: Illustrate the role and applicability of the various Acts.

CO3: Outline the important causes and impact of industrial disputes.

CO4: Summarize important provisions of various Acts.

MBA MK 01 - CONSUMER BEHAVIOUR

CO1. Memorize the concepts of consumer Behaviour.

CO2. Identify and Explain factors which influence consumer behaviour.

CO3. Apply internal dynamics in consumer behavior such as personality, perception, learning motivation and attitude

CO4. Examine appropriate research approaches including sampling, data collection and questionnaire design for specific marketing situations.

C05. Evaluate the various model of consumer behaviour

MBA MK 02- SALES AND DISTRIBUTION MANAGEMENT

C01: Apply various concepts and techniques required for decision making in sales and

distribution.

C02: Solve different problems faced by sales managers and their solutions.

C03: Use critical skills for generating, evaluating and selecting sales and distribution

strategies.

MBA-FM 01 - FINANCIAL MARKETS AND SERVICES

C01: Defines the functions of financial markets and intermediary institutions.

C02: Describe the general structure of various financial markets

C03: Understand the role and function of the Debt Market and Commodity Market.

C04: Demonstrate an awareness of the current structure and functioning of the financial

services sector.

MBA FM 02 - SECURITIES ANALYSIS AND

INVESTMENT MANAGEMENT

C01: understanding the measures of risk and return in financial assets, based on the

characteristics of different financial assets and value assets such as stocks and bonds for

investment, concept and theories of traditional and modern

portfolio management

C02: analyzing stock returns and risk as EIC framework and through technical analysis,

indicators, and oscillators using various modes for the purpose of investment.

C03: learning alpha, beta, correlation and anticipated returns in investing, predicting probabilities to analyze risk and return evaluation through hands on session on excel

C04: evaluating investment advice from brokers to develop optimal portfolio and selecting best portfolio based on different evaluation models

C05: measuring the risk and return of a portfolio position, diversify and manage investment

portfolios in accordance with a person's risk preferences

MBA 401 - STRATEGIC MANAGEMENT

C01: Identify the factors that impact strategic decision-making implementation and

evaluation.

C02: Conduct an organizational resource-based situational analysis, including a

comprehensive environmental scan.

C03: Design, deploy and evaluate business strategies.

C04: Evaluate corporate competitive positions and develop an understanding of the global

marketplace and its impact on strategic analysis.

C05: Implement tools and techniques for strategic analysis and decision making.

MBA GE 402: BUSINESS ANALYTICS

CO1. Understand the basics of business analysis and Data Science.

CO2. Understand data management and handling Data science project life cycle.

CO3. Understand the data mining concept and its techniques.

CO4. Understand and analyze machine learning concept.

CO5. Understand the application of business analysis in different domain.

MBA 403 - MANAGEMENT INFORMATION SYSTEM

CO1: Understand the leadership role of Management Information systems in

achieving business competitive advantage through informed decision making.

CO2: Analyze and synthesize business information and systems to facilitate

evaluation of strategic alternatives.

CO3: Effectively communicate strategic alternatives to facilitate decision making.

CO4: Establish and understanding of the various techniques for system analysis

and design.

CO5: Develop an understanding of the principles and techniques used in the System

Development Life Cycle.

MBA HRM 03 - COMPENSATION PLANNING

CO1: Understand the different components of compensation.

CO2: Comprehend and evaluate the role of pay commissions in compensation planning

C03: Evaluate and implement the knowledge to solve compensation-related problems in

organizations.

C04: Rationally design the compensation structure for the organization.

C05: Comprehend the legal aspects associated with compensation.

C06: Illustrate different ways to strengthen the performance-linked pay.

C07: Recognize the important issues of compensating humans in an organization by creating

Equitable Pay Systems.

MBA-HRM 04 -Talent Management

C01: Understand the concept of Talent management and its relevance in organizations.

C02: Develop the necessary skill set for the application of various Talent issues.

C03: Integrate the knowledge of concepts to take correct talent management and talent

retention decisions

C04: Understand planning for acquiring and retention of talent management

C05: Understand proper strategies for talent engagement and retention

MBA MK 03 - BRANDING & INTEGRATED MARKETING

COMMUNICATION

C01: Understand the concepts of brand and branding.

C02: Understand how to manage the brand equity

CO3: Learn the concepts of integrated marketing communication.

CO4: Analyze the target audience and media along with measures of advertising.

CO5: Understand the concept of communication via modern media.

MBA MK 04 - SERVICE MARKETING AND RETAIL MANAGEMENT

CO1: Understand basics of services attribute in Global, Marketing Environment & Growth of Sector and demonstrate all the determinants of service marketing mix practically

CO2: Evaluate the Service quality model and learn to increase service quality & Productivity

CO3: Analyze complete Customer orientation, Customer satisfaction, and service recovery in the service sector.

CO4: Understand the retailing environment, its concept, function, retailing strategies along with different outlets of retailing

CO5: Evaluate retail customers through mapping society along with retails situational analysis by ownership and other traditional forms.

CO6: Identify factors behind to choose store location, its layout and diagnosis different visual displays using in retail format.

CO7: Analyze promotional strategies used in retailing along with its integration with different

dimension as HRM, Operation research, Finance and career opportunities in retailing.

CO8: Examine retail merchandise system, development and implementation of retail plan along with international retails scenario.

MBA FM 03 - PROJECT APPRAISAL AND FINANCE

CO1: understanding the relevance of alternative project appraisal techniques, financial

structuring and financing alternative identification of a project, feasibility analysis including

market, technical and financial appraisal of a project and the elements of social cost benefit

analysis.

C02: analyzing the learning and understand techniques for Project planning, scheduling and

Execution Control

C03: applying technology tools for communication, collaboration, information management,

and decision support and appraisal techniques for evaluating live projects

C04: interacting with team and stakeholders in a professional manner, respecting differences,

to ensure a collaborative project environment

C05: evaluating and appreciating contemporary project management tools and methodologies in Indian context

MBA FM04 - FINANCIAL RISK MANAGEMENT

C01. Describe the financial risk management process.

C02. Identify key factors that affect interest rates, exchange rates, and commodity prices

C03. Evaluate the various financial risks that affect most organizations.

C04. Describe how key market risks arise, such as interest rate risk, foreign exchange risk, and commodity price risk.

C05. Consider the impact of related risks such as credit risk, operational risk, and systemic

risk

C06. Evaluate ways to manage interest rate risk with forward rate agreements, futures, and swaps.

Prestige Institute of Management & Research, Gwalior, MP

MBA (Business Analytics)

No.

Program Outcome

P01

Prepare all students to identify, understand and apply the knowledge of business analytics for informed decision making.

P02

Encourage critical thinking, communication skills and cultivate cognitive skills required in the job market.

P03

Apply appropriate analytical methods to Interpret data using latest data analytics tools to address organizational and society problems.

P04

Encourage an aptitude for business improvement, innovation and entrepreneurial action.

P05

Exhibit effective collaboration and leadership skills.

P06

Adapt life-long learning, ethical orientation and professional development to enrich knowledge and competencies.

Course Outcomes - MBA Business Analytics

Course Code

Course Name

Course Outcome

First Semester

MBA-B A 101

Management Concepts & OB

CO1: Integrate management principles into management practices.

CO2: Determine the nature of organization structure.

CO3: Understand and apply control methods.

CO4: Understand models of organizational behavior, perception, organizational change, group dynamism and organizational conflict.

CO5: Measure Employees' attitude and Personality Types, motivation factors, leadership styles, and stress.

MBA-BA 102

Managerial Economics

CO1: understanding theories, concepts, processes and frameworks of demand and supply, market structures, production cost and marketing strategies and demonstrate national income; identify its components, demonstrate circular flow of income and illustrate inflation and its types

CO2: analyzing real world business problems with reference to economic environment, conditions, and indicators and various income identities with government

CO3: applying time series analysis, forecasting technique and updating predicted probabilities to analyze risk evaluation, encourage critical thinking and analytical skills which help in taking complex economic decision

CO4: evaluating and measuring trend setting factors for projection of sales and demand curves; elasticity's of demand and supply and measuring control on inflation

MBA-BA 103

Financial Reporting and Analysis

CO1: Accounting terminology and accounting principles.

CO2: Appropriate tools of financial analysis.

CO3: Legal Requirements for financial statements under Legal Requirements under Companies Amendment Act 2013.

CO4: Financial Reporting of different entities.

CO5: Financial decision making on the basis of analysis.

MBA-BA 104

Introduction to Business Analytics and Data Science

CO1: Understand the basics of business analytics, types, data science and career opportunities.

CO2: Determine the process of data collection, preprocessing, and handling Data science project life cycle.

CO3: Understand the data mining concept and its techniques.

CO4: Understand and Analyzing machine learning concept.

CO5: Explore the application of business analytics in different domain.

MBA-BA

105

Business Environment

CO1: Understand the concept, factors of the business environment and interaction between different environments.

CO2: Evaluate the global environment, various laws impacting the business.

CO3: Understand various government policies, institutions and its role in business.

CO4: Understand the concept, role and process of EXIM policy, LPG, FDI, WTO, Global environment.

CO5: Practical learning of SWOT, Stock Exchange and Analysis of companies.

MBA-BA

106

Business Statistics

CO1: Understand the basic concept of descriptive and inferential statistics and produce appropriate graphical and numerical descriptive statistics for different types of data.

CO2: Apply probability rules and concepts relating to discrete and continuous random variables.

CO3: Demonstrate and understand normality and its distribution.

CO4: Use regression models to analyse the underlying relationships between the variables.

CO5: Conduct and interpret a variety of hypothesis tests to aid decision making in a business context.

CO6: Use statistical package frequently used by practitioners to analyse the data.

MBA-BA

107

Industry Readiness (Personality Development)

CO1: Students will learn fine prints of business communication.

CO2: Students will be able to participate effectively into group discussion.

CO3: Students will learn how to face interviews through mock sessions.

CO4: Students will learn presentation skills.

CO5: Students will be able to write business letters and official communication.

CO6: Students will be able to effectively use social media for communication

MBA-BA

108

Introduction to Python for Business Analytics

CO1: Understand the basic concept of programming used in Python.

CO2: Apply variables, statements, strings and files used in Python programming.

CO3: Demonstrate the rules and logic applied on data with Python.

CO4: Use inbuilt models available in Python programming to analyse data

CO5: Interpret a variety of alternatives to tests to aid decision making in a business context by using models in Python programming.

MBA-BA

109

Comprehensive Viva

Demonstrate overall learning of first semester.

Second Semester

MBA-B A 201

Marketing Management

CO1:Memorize the concepts related to marketing management.

CO2:Explain the concepts of the marketing mix.

CO3:Apply various marketing mix tools.

CO4:Examine the effectiveness of various strategies used for marketing.

CO5:Evaluate the corporate and unit level marketing plan.

CO6:Synthesize the integrated and comprehensive marketing plan.

MBA-BA 202

Operation & Supply Chain Management

CO1: Learn the general concepts of operations, plant location Layout planning and concepts of supply chain.

CO2: Understand the concepts of forecasting and concepts of Production planning and Capacity planning.

CO3: Demonstrate the concepts of Aggregate planning and concepts of Inventory management.

CO4: Analyze the Network Design, Logistics Management of a firm and Purchasing & Vendor Management.

CO5: Understand the recent issues in supply chain management and role of IT in supply chain.

MBA-BA 203

Corporate Finance

CO1: Understanding the fundamentals, various models and agency problems of Corporate Finance.

CO2: Familiarizing with about practical aspects of corporate finance.

CO3: Acquiring knowledge about various techniques used for analyzing various long-term projects.

CO4: Analyzing the various capital structure techniques and selecting the best source of finance.

CO5: Evaluating of various dividend models and its applicability.

CO6: Gaining Acquaintance of students about corporate valuation in mergers and acquisitions.

MBA-BA 204

Machine Learning & Applications

CO1: Gain knowledge about basic concepts of Machine Learning

CO2: Identify machine learning techniques suitable for a given problem

CO3: Understand how to evaluate models generated from data.

CO4: Apply the algorithms to a real-world problem, optimize the models learned and report on the expected accuracy that can be achieved by applying the models.

CO5: Design application using machine learning techniques.

MBA-BA

205

Human Resource Management

CO1: Develop an understanding of the concepts of HRM and its importance in the organization.

C02: Inculcate the essential skill sets required to function as an HR manager.

C03: Integrate the knowledge of HR concepts to take the best managerial decisions.

C04: Contribute to the implementation and evaluation of plans related to employee recruitment, selection, retention, and appraisal processes in an organization.

C05: Evaluate and implement employee training and development programs.

C06: Design rationally the salary and compensation structure.

C07: Create pay slip, offer letter, develop and use HR Metrics and write Job Advertisements.

C08: Handle employee issues and understand the new trends in HRM.

MBA-BA

206

Decision Science

C01: Know and understand the various techniques of Decision Science.

C02: Apply LP technique to translate a real-world problem, given in words, into a mathematical formulation.

C03: Sketch graphical representation and classify two-dimensional linear programming model.

C04: Evaluate cost of transporting, jobs assignment, job scheduling, replacement of equipment and project completion time.

C05: Understand and quantify variations in statistical quality control.

MBA-BA

207

Machine Learning using R (Practical)

CO1: Understand the basics and use of R programming in terms of constructs, control statements, string functions.

CO2: Learn to apply R programming for various application areas

CO3: Able to appreciate and apply the R programming from a statistical perspective

MBA-BA

208

Database and SQL Lab (Practical)

CO1: Understand the concept of Database Management System, tables, SQL queries and ER-Model

CO2: Create our own relational database management system in Oracle or MS-Access.

CO3: Describe and define the major components of the relational database model and normalization in database design.

CO4: Apply the Structured Query Language (SQL) for database definition and manipulation.

CO5: Develop relationship mapping between entities (e.g. 1:1, 1:M, and M:M) in database.

CO6: Perform join operation to fetch data from multiple table.

MBA-BA

209

LTM/ Project- Data Analysis with Python

Third Semester

MBA-B A 301

Big Data Analytics

CO1: Identify Big Data and its Business Implications.

CO2: List the components of Hadoop and Hadoop Eco-System

CO3: Access and Process Data on Distributed File System

CO4: Manage Job Execution in Hadoop Environment

CO5: Develop Big Data Solutions using Hadoop Eco System

MBA-BA 302

Multivariate Data Analysis

CO1: Understand appropriate and relevant fundamental of research.

CO2: Describe the essential features of data preparation.

CO3: Demonstrate and describe the multivariate methods.

CO4: Demonstrate the regression methods.

CO5: Analyze, and interpret the data using the multivariate techniques.

MBA-BA GE 303

Generic Elective - Group I

Refer *Elective Table for MBA BA -III Semester

MBA-BA GE 304

Generic Elective - Group I

MBA-BA

DSC 305

Discipline Specific Elective- Group II

MBA-BA

DSEC 306

Discipline Specific Elective- Group II

MBA-BA

307

Practical Lab on Big Data Analytics

CO1: Optimize business decisions and create competitive advantage with Big Data analytics

CO2: Imparting the architectural concepts of Hadoop and introducing map reduce paradigm

CO3: Understand Java concepts required for developing map reduce programs

CO4: Derive business benefit from unstructured data

CO5: Developing Big Data applications for streaming data using Apache Spark

MBA-BA

308

Data Visualization Lab

CO1: Understand practical concepts of data visualization & storage.

C02: Demonstrate knowledge about Python libraries regarding Data Visualization.

C03: Develop a practical understanding of Power BI.

C04: Demonstrate practical approach in case studies of live data sets.

MBA-BA

309

Summer Training Report & Presentation

Students must demonstrate the practical learning of theoretical concept learned during previous semesters and understanding of real business scenario.

Fourth Semester

MBA-B A 401

Entrepreneurship and Small Business Development

C01: Develop the skills and qualities required to be a successful entrepreneur

C02: Understand the theories of entrepreneurship and the challenges faced by women and rural entrepreneurs.

C03: Learn how to start an enterprise and design business plans.

C04: Analyze and compare the different funding agencies available for training and funding new enterprises.

C05: Analyze and compare the different entrepreneurial agencies available for the growth of

Entrepreneurship in India

MBA-BA 402

Cyber Security & Law

CO1: Create a cyber security law program applicable to any public or private organization

CO2: Understand the basic elements of criminal law in context of cyber security crime.

CO3: Understand the branches of law, jurisdictional boundaries and cyber security law enforcement.

CO4: Recommend a legal defense against data breaches or cybercrime civil or criminal proceedings.

MBA-BA GE 403

Generic Elective - Group II

Refer **Elective Table for MBA BA -IV Semester

MBA-BA DSEC 404

Discipline Specific Elective-Group II

MBA-BA

DSEC 405

Discipline Specific Elective-Group II

MBA-BA

406

Dissertation Report & Viva Voce

MBA-BA

407

Predictive Analytics using SPSS

CO1: Understand the process of formulating business objectives, data selection/collection.

CO2: Preparation and process to successfully design, build, evaluate and implement predictive models for a various business application.

CO3: Compare the underlying predictive modeling techniques.

CO4: Select appropriate predictive modeling approaches to identify cases to progress with.

CO5: Apply predictive modeling approaches using a suitable package such as SPSS Modeler.

Mandatory NON CGPA elective

Certification Course from NPTEL/SWAYAM

*Elective Table for MBA BA -III Semester

*Elective Paper in MBA BA III Semester

Course Outcomes

1

MBA-BA GE 303

GE-01 Consumer Behavior

CO1. Memorize the concepts of consumer Behaviour.

CO2. Identify and Explain factors which influence consumer behaviour.

CO3. Apply internal dynamics in consumer behavior such as personality, perception, learning motivation and attitude

CO4. Examine appropriate research approaches including sampling, data collection and questionnaire design for specific marketing situations.

CO5. Evaluate the various model of consumer behaviour

2

MBA-BA GE 304

GE-03 Human Resource Development and Organisational Development

CO1: Understand the concept of HRD, HRD Interventions, OD and OD interventions.

CO2: Design training & development program.

CO3: Develop career development plans and performance appraisal systems in the organization.

CO4: Conduct HRD audit.

CO5: Plan and develop OD interventions.

3

MBA-BA

DSEC 306

DSEC-01 Social Media and Web Analytics

CO1: Learn models to interpret the structure of Web graph and its spread of information.

CO2: Perform social network analysis to understand and identify social media network properties, its actors and sub-groups.

CO3: Understand the concept of similarity and equivalence in

social roles and positions.

CO4: Apply qualitative and quantitative methods for analyzing web traffic.

4

MBA-BA

306

DSEC-03 Financial Analytics

CO1: Understanding the broader problems of finance by using analytical models.

CO2: Possessing knowledge of Financial Market Structures, Asset pricing theories, Pricing models, Volatility forecasting and International Finance

CO3: Demonstrating critical thinking about the application of theory in financial decision making

CO4: Conducting in depth research using different analytical tools for generating new knowledge for business decision making

CO5: Preparing Analytical reports for business decision making

**Elective Table for MBA BA -IV Semester

Elective Paper in MBA BA IV Semester

Course Outcomes

1

MBA-BA GE 403

GE-04 Security Analysis and Portfolio Management

C01: understanding the measures of risk and return in financial assets, based on the characteristics of different financial assets and value assets such as stocks and bonds for investment, concept and theories of traditional and modern portfolio management

C02: analyzing stock returns and risk as EIC framework and through technical analysis, indicators, and oscillators using various modes for the purpose of investment.

C03: learning alpha, beta, correlation and anticipated returns in investing, predicting probabilities to analyze risk and return evaluation through hands on session on excel

C04: evaluating investment advice from brokers to develop optimal portfolio and selecting best portfolio based on different evaluation models

C05: measuring the risk and return of a portfolio position, diversify and manage investment portfolios in accordance with a person's risk preferences

2

MBA-BA DSEC 404

DSEC-02 Marketing Analytics

C01: Provide students with an introduction to marketing analytics.

C02: Learn various tools for generating marketing insights from data in such areas as segmentation, targeting and positioning, satisfaction management, customer lifetime analysis, customer choice, product and price decisions using conjoint analysis, and text analysis and search analytics.

3

MBA-BA

DSEC 405

DSEC -04 H R Analytics

C01: Gain an understanding of the different analytical approaches used by HR Professionals to solve real business problems

CO2: Examine actual business cases and apply problem solving and critical thinking skills through group case studies

CO3: Apply quantitative and qualitative analysis to understand trends and indicators in human resource data.

CO4: Understand the role of information technology to enhance the efficiency and effectiveness of human resource functions within the organization.

Prestige Institute of Management & Research, Gwalior, MP

MBA (Integrated)

No.

Program Outcome

PO1

Apply knowledge of management theories and practices to solve business problems

PO2

Foster Analytical and critical thinking abilities for data-based decision making

P03

Ability to develop Value based Leadership ability

P04

Ability to understand, analyze and communicate global, economic, legal, and ethical aspects of business

P05

Ability to lead themselves and others in the achievement of organizational goals, contributing effectively to a team environment

P06

Better Equipped on completion of the MBA program with communication skills and work across different business sectors

P07

Have suitable ethical compass for business decision making

First Semester

Course Code

Course Name

Course Outcome

MBA (I) 101

Principles And Practice Of Management

The student is able to comprehend the functions of management and have a basic overview of the origin of this field of study.

MBA (I) 102

Communication For Management

The student is able to use various modes of communication and understand the purpose and objectives of business communication

MBA (I) 103

Financial Accounting

The student learns key concepts of accounting with understanding of financial statements and accounting procedures along with application

MBA (I) 104

BUSINESS STATISTICS

The student learns both descriptive and inferential statistics to decision making.

MBA (I) 105

BUSINESS LAWS

The student is able to understand the basic framework of mercantile law in India

MBA (I) 106

COMPUTER APPLICATION IN MANAGEMENT

WITH MS OFFICE

This course it is intended to familiarize the students with the computer hardware and software applications for data/file management.

MBA (I) 107

TALLY PART I

The course will develop expertise among the students in relation to application of accounting software (Tally ERP 9.0 Basics) for the maintenance of proper accounting reports, generation of reports and analysis & interpretation of reports.

MBA (I) 108

SEMINAR PRESENTATION

Students will be able to gather information about latest topics of management and will be able to analyze the

business environment

MBA (I) 109

PERSONALITY DEVELOPMENT

(Part I)

The student will develop confidence to speak and write in English at workplace, college or home. Student will develop understanding of English Grammar. It will also

dramatically increase English vocabulary

Second Semester

Course Code

Course Name

Course Outcome

MBA (I) 201

ORGANISATIONAL BEHAVIOUR

This course integrates the study of management principles and practices with the study of human behavior within organizations. The focus is upon translation of management and organizational behavior theory to practices that result in organizational effectiveness, efficiency, and human

resource development.

MBA (I) 202

FINANCIAL MANAGEMENT

It Introduces Financial Management and its application in practice to students. It focuses on the critical elements of financial decision-making for organizations, including investment decisions, sources of finance. It will Provide the learner with an in-depth understanding of the link between company's financial decision-making. It will Ensure the learner understands and appreciates the strong linkages

between organizations and financial management.

MBA (I) 203

MARKETING MANAGEMENT

The subject will enable student to be clear with all the core concepts, contexts, theories and practical implication of Marketing in real world. The students will also understand the significance of Marketing as strategic and essential function in an organisation business strategy.

MBA (I) 204

HUMAN RESOURCE MANAGEMENT

The student is able to get a bird's eye view of concepts of human resource management including HR Planning, HR Development and retention

MBA (I) 205

INTERNATIONAL BUSINESS

The subject focuses towards understanding of international business, this is considered essential for students in today's interdependent global world. This course will provide students with the knowledge, skills, and abilities to understand the global economic, political, cultural and social environment within which firms operate.

MBA (I) 206

ENTREPRENEURSHIP AND SMALL SCALE BUSINESS MANAGEMENT

This course introduces the students to the basics of entrepreneurship and small business management. Students gain an understanding of how to establish and manage a small business.

MBA (I) 207

TALLY PART II

The objective of the course is to develop expertise among the students in relation to application of accounting software (Tally ERP 9.0 Basics) for the maintenance of proper accounting reports, generation

of reports and analysis & interpretation of reports.

MBA (I) 208

BOOK REVIEW

Students will be able to gather knowledge from different books they will review. Students will be able to learn critical analysis of a book

MBA (I) 209

PERSONALITY DEVELOPMENT (PART II)

The objective of the course is to help students in identifying their core potential to form the VISION & MISSION, To help the students for what they found most important in the themselves or what is that area

they want to improve, The students to make "ME CHART" through SWOT analysis

Third Semester

Course Code

Course Name

Course Outcome

MBA (I) 301

Company Law

The course aims to acquaint the students how a company is formed and which association could be termed to be a company. The course aims to acquaint the students with comprehensive information on Formation of a company, who are promoters and how a company is registered, is brought into and understand the procedure of incorporation of a company. The course aims to acquaint the detailed conceptual analysis on Principles laid down under The Companies Act, 2013 regarding drafting of Memorandum of Association and Articles of Association, Prospectus will be discussed, in order to,

understand the formation of a company.

MBA (I) 302

COST ACCOUNTING

The course aims to acquaint the student with an overview of cost accounting. The course aims to acquaint the Benefits of cost accounting. The course

aims to acquaint the role of cost accountant

MBA (I) 303

MANAGERIAL ECONOMICS

The student is able to be abreast with crucial concepts of Demand and Supply analysis, market analysis and national income

MBA (I) 304

Research methodology

To familiarize participants with basic of research and the research process. To enable the participants in conducting research work and formulating research synopsis and report. To familiarize participants with Statistical packages such as SPSS/EXCEL. To impart knowledge for enabling students to develop data analytics skills and meaningful interpretation to the

data sets so as to solve the business/Research problem.

MBA (I) 305

MANAGEMENT INFORMATION SYSTEM

The course objective is to enable students to gain the perspectives and abilities that they will need to manage organizations in what is increasing being known as the information age.

MBA (I) 306

Project management

The students learn the application of project

management ideas including idea generation, formulation and review.

MBA (I) 307

Skill Development

The course will enable students to develop new skills which will be important for their employment.

MBA (I) 308

SOCIAL PROJECT

The course will enable students to develop skills which will be important for their development of their apathy towards society.

MBA (I) 309

INDUSTRIAL VISIT

In this course, the students will visit industries and prepare a report which will give them practical exposure. Students will learn how an industry

functions.

Fourth Semester

Course Code

Course Name

Course Outcome

MBA (I) 401

Strategic Management

The student learns the strategies to be adopted by managers based on various matrices and implementation

MBA (I) 402

HIGHER ACCOUNTING

The course aims to acquaint the student with an overview of Higher Accounting. The course aims to acquaint the Principles of partnership. The course aims to acquaint the Accounting Applications in Various service providers companies.

MBA (I) 403

ENVIRONMENTAL SCIENCE

To impart environmental education to students. To generate sensitivity in students towards the environment. To generate concern in student related to natural resources

MBA (I) 404

BUSINESS ETHICS, CORPORATE SOCIAL RESPONSIBILITY AND GOVERNANCE

The course focuses on students grounding on theories through the understanding of real life situations and cases

MBA (I) 405

PRODUCTIONS AND OPERATIONS MANAGEMENT

The course focuses towards developing an understanding of how the

operations, have strategic importance and can provide a competitive advantage in the workplace.

MBA (I) 406

E- COMMERCE

The basic purpose of this course is to familiarize the students with the preliminary aspects of ecommerce. So that they may have an overall views while applying the concept of this subject

MBA (I) 407

PROJECT: FINANCING FROM BANKS FOR INCEPTION OF BUSINESS ENTERPRISE

This project will provide the functional knowledge to the students about loan financing process for start-ups or existing firms.

MBA (I) 408

EVENT MANAGEMENT

The course aims at developing event management skills of the students by offering them apprenticeship in events on and off the campus.

MBA (I) 409

PERSONALITY DEVELOPMENT (PART III)

The course focuses on developing writing skills and oratory skills.

Fifth Semester

Course Code

Course Name

Course Outcome

MBA (I) 501

INCOME TAXES, LAWS AND PRACTICES

The course aims to acquaint the student with an overview of Income tax law and practices. It will also acquaint the Benefits of Tax assessment. It aims to acquaint the role of income tax authorities.

MBA (I) 502

ENTERPRISE RESOURCE PLANNING

To understand the business process of an enterprise. To grasp the activities of ERP project management cycle. To understand the emerging trends in ERP developments

MBA (I) 507

Export Management and Documentation

The students of international business learn the preparation of documents needed for exporting goods, and also the factors considered for identification of export markets.

MBA (I) 508

PERSONALITY DEVELOPMENT (PART IV)

The student will develop confidence to speak and write in English at workplace, college or home. Student will develop understanding of English Grammar. It will also dramatically increase English vocabulary

MBA (I) 509

French Language Part 1

This paper is to make students understand the basics of french languages and it's importance on today's time

Sixth Semester

Course Code

Course Name

Course Outcome

MBA (I) 601

Operations Research

The student learns the application of select tools of operations research and how it can be used for business decision making.

MBA (I) 602

CORPORATE ACCOUNTING

The course aims to acquaint the student with an overview of corporate accounting. The course aims to acquaint the accounting for amalgamation and reconstruction. The course aims to provide information about different decision making

accounting techniques.

MBA (I) 607

PROJECT PLANNING

Through the course the students will know about the execution of management learning in practical a way. they will also Know about the formulation of project report. Students can

experience the industrial working environment.

MBA (I) 608

FRENCH LANGUAGE (PART II)

This paper is to make students understand the basics of french languages and it's importance on today's time

MBA (I) 609

LEARNING THROUGH MOVIES

Through the course student will learn concepts of managements through movies.

Seventh Semester

Course Code

Course Name

Course Outcome

MBA (I) 701

Supply chain Management

The course will enable student to understand the importance of and major decisions in supply chain management for gaining competitive advantage

MBA (I) 702

DATA ANALYTICS

The course will enable student to apply various multivariate data analysis techniques for business research.

MBA (I) 707

EXCEL AND ADVANCED EXCEL

The course is intended to familiarize the students with the concepts of MS-Excel along with its practical use.

MBA (I) 708

APTITUDE AND MOCK INTERVIEW

Through the course, it is expected that the students prepare for their placements.

MBA (I) 709

MAJOR RESEARCH PROJECT PART I

Through the course, the student is able to create and present a systematic synopsis report of the research he/she will conduct after following rigorous research methodology.

Eighth Semester

Course Code

Course Name

Course Outcome

MBA (I) 801

GOODS AND

The course aims to acquaint the student with an overview of Goods and Service Tax. The course aims to acquaint the

SERVICES TAX

Benefits of implementing GST. The course aims to acquaint the role of technology in GST.

MBA (I) 802

TOTAL QUALITY MANAGEMENT

The student is able to relate to the philosophy and significance of total quality management in the arena of business

MBA (I) 807

DATABASE MANAGEMENT SYSTEM USING MS

ACCESS

Through this course it is intended to familiarize the students with the concepts of MS-Access along with its practical use.

MBA (I) 808

APTITUDE AND MOCK INTERVIEW

Through the course, it is expected that the students prepare for their placements.

MBA (I) 809

MAJOR RESEARCH PROJECT PART II

Through the course, the student is able to create and present a systematic report of the research he/she has conducted following rigorous research methodology.

Ninth Semester

Course Code

Course Name

Course Outcome

MBA (I) 901

INDUSTRIAL PROJECT REPORT

The internship enables the students to understand, how the theoretical knowledge can be applied to the practical situations. Training to develop genuine understanding about functioning of organization. After completion student will be able to

- Apply management knowledge to practice
- Improve personal skills i.e. organizational analysis, financial analysis, marketing analysis etc.
- Improve report writing skills,
- develop concrete plans, including long and short-term action plans, along with financial details.

Tenth Semester

Course Code

Course Name

Course Outcome

MBA (I) 1001

INDUSTRIAL PROJECT REPORT

The internship enables the students to understand, how the theoretical knowledge can be applied to the practical situations. Training to develop genuine understanding about functioning of organization. After completion student will be able to

- Apply management knowledge to practice
- Improve personal skills i.e. organizational analysis, financial analysis, marketing analysis etc.
- Improve report writing skills,
- develop concrete plans, including long and short-term action plans, along with financial details.

Electives

Marketing

Course Code

Course Name

Course Outcome

MBA (I) MK 01

ADVERTISING AND BRAND MANAGEMENT

The aim of the paper is to acquaint the students with concepts and techniques of advertising and branding. The syllabus will help students learn the application of concepts for developing an effective advertising program as well as developing a brand

MBA (I) MK 02

Consumer Behavior

To understand the role of consumer behavior in marketing and to identify qualitative and quantitative methods of measuring consumer behavior

MBA (I) MK 03

Service Marketing

To understand the meaning of services and the significance of marketing the services

MBA (I) MK 04

Digital Marketing

The course will enable student to rethink marketing in the evolving digital age. Understand how digital marketing strategies fit with companies overall marketing strategy

Learn to develop, implement, and evaluate digital marketing plan. Understand the major tools of digital marketing: online ads, search engine optimization, paid search ads, organic social media, social media ads, and others.

MBA (I) MK 05

Rural and Agricultural Marketing

The subject introduces the student to the various aspects of Indian rural markets as the study of rural marketing has become significant because of the saturation of the urban markets and the increase in the purchasing power of the rural population.

MBA (I) MK 06

Strategic Marketing

This course focuses on the scope and effects of integrated marketing efforts in conjunction to other functional areas of the organization. Global perspective is kept in view to provide a knowledge base on marketing competitiveness, along with the tools and techniques for creating synergy of integrated marketing efforts and marketing strategy implementation and control.

MBA (I) MK 07

Marketing Analytics

The subject will enable student to evaluate performance of marketing initiatives in the long and what can be done for improvement.

MBA (I) MK 08

International Marketing

The objective of the subject is to provide students with a perspective of International Marketing Management, its environment and complexities.

MBA (I) MK 09

Retailing

The main objective of course is to provide insights on retail operations. This will enable the students to become good retail planners and decision makers and help focus on change and adaption to change. The subject intends to provide the learner with an overview of the retail industry, concepts and processes and an opportunity to understand the areas of accountability for a Retail Manager.

MBA (I) MK 10

Societal Marketing

The course impart students with knowledge useful for enhancing competitiveness in Social Marketing by ethical values

and social media in Marketing.

Human Resource Management

Course Code

Course Name

Course Outcome

MBA (I) HRM 01

Industrial Law

The course aims to acquaint the student with an overview of Industrial laws and regulations. The course aims to acquaint the students with Industrial Disputes and Dispute settlement Mechanism. The course aims to acquaint the detailed conceptual analysis on Wage Policies, compensation, social security, retirement benefits during the course of employment and working conditions of

employees.

MBA (I) HRM 02

Social security and welfare

This subject will make students aware about social securities and welfare schemes applied by organization

MBA (I) HRM 03

Industrial relations

To explore contemporary knowledge and gain a conceptual understanding of industrial relations

MBA (I) HRM 04

Compensation planning

This course will examine the strategic use of compensation systems by management to attract, motivate, retain, and reward employee performance. This course will explore the factors of job analysis, job description, and job evaluation as the basis of compensation strategy offering students an opportunity to develop competencies in making equitable compensation

decisions.

MBA (I) HRM 05

Human Resource Development

This course is intended to make students capable of applying the principles and techniques as professionals for

developing human resources in an organization.

MBA (I) HRM 06

Strategic HR

To help students understand the transformation in the role of HR functions from being a support function to strategic function.

MBA (I) HRM 07

HR Analytics

Through this course students will gain an understanding of the different analytical approaches used by HR

Professionals to solve real business problems

MBA (I) HRM 08

International HRM

The course will enable student be able to demonstrate an understanding of key terms, theories/concepts and practices within the field of IHRM. The students will

obtain, an in-depth knowledge of specific IHRM-related theories, skills and practices

MBA (I) HRM 09

Managerial Behavior and effectiveness

Through the course the students will gain knowledge about appropriate style of managerial behavior

MBA (I) HRM 10

Social Psychology

Through the course, the students will gain knowledge on dynamics of intergroup relationships, conflict and cooperation and relationship between the individual and society.

Finance

Course Code

Course Name

Course Outcome

MBA (I) FM-01

Indian financial System

The course, will be enable students to learn and apply knowledge on Indian Banking System. Students will be able to Know about Development Banks and Other

Financial Institutions.

MBA (I) FM-02

Investment Management

The course aims to acquaint the student with an overview of Process of portfolio management. The course aims to acquaint the risk & return. The course aims to acquaint

the Functions of Asset Management Companies

MBA (I) FM-03

Financial risk management

The course will enable student to walkthrough the historical perspective, to the financial aspects of important life and general insurance products, and understand the

role of Actuaries.

MBA (I) FM-034

Business Taxation

The course aims at acquainting the student with an overview of Income tax law and practices.

MBA (I) FM-05

Banking and Insurance

The course aims to acquaint the student with an overview of Banking and Insurance sector, risk management system, IT Applications and Banking and Insurance

Legislation in India.

MBA (I) FM-06

Strategic Finance

The course aims to acquaint the student with an overview of Financial Engineering & Ethical Aspects. The course aims to acquaint the concepts of Strategic Financial Management.

MBA (I) FM-07

International Finance

The course aims to acquaint the student with an overview of Exchange rate and Interest, concepts of corporate strategy and Foreign Direct Investment, International

Financial Market and Risks in Foreign Exchange Markets.

MBA (I) FM-08

Financial Analytics

The course will enable Students about the applied issues in Finance and empirical issues on finance and help identify research questions.

MBA (I) FM-09

Mergers and Acquisitions

To The course enables student to understand Regulatory framework for mergers and acquisitions and process involved in mergers and acquisitions and the available

takeover defences

MBA (I) FM-10

Micro Finance

The course will enable students to comprehend the importance of Micro finance and understand the

techniques involved in their evaluation.

Prestige Institute of Management & Research, Gwalior, MP

Bachelor of Computer Applications (BCA)

PROGRAM OUTCOMES (POs):

No.

Program Outcome

PO1

Understand the concepts of key areas in computer science, mathematical foundations and application domains.

P02

An ability to apply design and development principles in the construction of software systems of varying complexity.

P03

Develop various types of computer software applications such as console application, desktop application, web based application, mobile applications, etc.

P04

Perform various functional roles during the development of commercially viable, robust and reliable software.

P05

An understanding of professional ethics for the computing profession.

P06

Communicate effectively by being able to comprehend effective documentations and presentations.

P07

Ability to work as a member or leader in diverse teams in multidisciplinary environment.

P08

Recognition of the need for and ability to engage in continuing professional development; participate in seminars and conferences.

P09

Identify opportunities, entrepreneurship vision and use of innovative ideas to create value and wealth for the betterment of the individual and society.

COURSE OUTCOMES (COs):

Course Code

Course Name

Course Outcome

First Semester

BCA101

Calculus

Ability to understand and the concepts of calculus.

BCA102

Information Technology

Ability to articulate and demonstrate a basic understanding of the fundamental concepts of Information Technology

BCA103

Internet and E - commerce

Understand basic concept of Internet and its services. Identify and describe unique features of e-commerce technology and discuss their business significance, importance of security, privacy and ethical issues related to e-commerce.

BCA104

Problem solving using 'C'

Ability to design, develop, test and document structured programs in C language.

BCA105

PC Packages

Ability to solve common business problems using appropriate Information Technology applications, proficient in creating documents and presentations with Office.

BCA106

Practical in 'C'

Second Semester

BCA201

Advance Calculus

Understand and gain knowledge about advanced Calculus

BCA202

Computer Organization

Ability to design and understand digital circuit and their functionalities and application.

BCA203

Communicative English Grammar

Students will enhance their awareness of correct usage of English grammar in writing and speaking, Use English Language effectively.

BCA204

Object Oriented Programming in C++

Able to develop console application using object oriented approach.

BCA205

DBMS

Gained knowledge of database system concepts and the ability to develop and refine the conceptual data model, including all entities, relationships, attributes, and business rules.

BCA206

Practical in C++

Third Semester

BCA301

Discrete Mathematics

Able to define Boolean algebras, expressions and functions; give algebraic representations of the functioning of logic gates, Construct and simplify the Boolean expression representing circuits. Learn and develop to solve system of linear equations using rank.

BCA302

Visual Basic.Net

Develop desktop application using event driven programming and object oriented approach.

BCA303

Introduction to Operating System

Analyze the structure of computer system and basic architectural components involved in OS design. Understand the concept of process and various states in its life cycle.

BCA304

Communication Techniques

Effective oral presentation with the use of external aids, Learn to write technical documents like reports, proposals, etc.

BCA305

Computer Graphics and Multimedia

Understand the different display device and their technique and use. Understand the algorithm for different geometry object & develop the program using C/C++.

BCA306

Practical in Visual Basic.Net

Fourth Semester

BCA401

Numerical Methods

Understand and learn various iterative techniques to solve zeroes or roots of polynomial and/or transcendental equations, simultaneous linear equations. Mathematical relationships for given observations of the variable using Interpolation techniques.

BCA402

Advanced Computer Architecture

Understand computer architecture in order to structure a program so that it runs more efficiently on a real machine.

BCA403

Data Structure using C++

Students develop knowledge of basic data structures for storage and retrieval of ordered or unordered data.

BCA404

Accounting and Management Control

Interpretation of Financial Information, assess and critically understand different models and methods in management control.

BCA405

Programming in Java

Analyze and implement interfaces in Java, create and manage packages, develop multithreaded applications.

BCA406

Practical in Java

Fifth Semester

BCA501

Differential Equations

Understand the concept of differential equations, application of PDE which include solution of one dimensional Heat and Wave Equation.

BCA502

Software Engineering

To apply the software engineering lifecycle by demonstrating competence in communication, planning, analysis, design, construction, and deployment.

BCA503

Artificial Intelligence and Expert Systems

Students understand the concepts of Artificial Intelligence and Expert System Concepts. Examine methods that have emerged from both fields and proven to be of value in recognizing patterns and making predictions from an application perspective.

BCA504

Programming in Advance Java

Learn to access database through Java programs, using Java Data Base Connectivity, Design GUI based web applications that are able to interact with databases, using in-built frameworks of Java

BCA505

Oracle 8i

Knowledge of the processes of Database Development and Administration using SQL and PL/SQL. Use of Procedures, Functions, Packages, and Triggers.

BCA506

Practical in Advance Java

Sixth Semester

BCA601

Probability and Statistics

Understand and apply descriptive statistical measures to model situations, apply probability distributions and statistical inference techniques (including statistical estimation and hypothesis testing)

BCA602

Networking Concepts

Understand basic computer network technology. Identify the different types of network topologies and protocols, skills of subnetting and routing mechanisms.

BCA603

Introduction to Asp.net and C#

Ability to design web applications using ASP.NET, debug and deploy ASP.NET web applications.

BCA604

Software Testing

Ability to apply various test processes and continuous quality improvement, use methods of test generation from requirements.

BCA605

Mobile Application Development

Understand Linux features and their Architecture. Use of Android Studio for developing mobile apps.

BCA606

Project in Asp.net and C#

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

POs attained through Curricular, Co-curricular and Extra-curricular activities PO's PO1 PO2 PO3 PO4 PO5 Topics Apply knowledge of management theories and practices to solve business problems Foster Analytical and critical thinking abilities for data-based decision making Develop Value based Leadership ability for decision making Inculcate the capability to understand, analyze and communicate global, economic, legal, and ethical aspects of business Better Equipped on completion of the MBA program with communication skills and work across different business sectors CURRICULAR ü ü ü ü ü Case Study Method ü ü ü ü ü Research Projects ü ü ü ü Seminars & GDs ü ü ü ü ü Learning Through Movies ü ü ü Internships CO-CURRICULAR Orientation Classes ü ü ü ü ü ü ü ü ü Pre-placement Training Entrepreneurship ü ü ü ü ü Developmental Activities ü ü ü Training on Soft skills ü ü ü ü ü Live Projects ü ü Extra Mural Lectures ü ü ü ü ü Workshops/ Conferences ü ü Industrial Visits EXTRA CURRICULAR Specialization Club Activities ü ü ü ü ü ü ü ü Sports ü ü ü ü ü Student Club activities ü ü ü Rotaract ü ü ü ü ü Students' Fest (Spandan) ü ü ü ü ü Pragati Path (Skill Development)

MBA -204: Operations Research Sesion Jan-June 2020 CO1: Understand the basic concepts and key terminologies in operation research techniques. CO2: Apply decision criteria methods to the problems of various decision making situations CO3: Analyze the linear Programming, assignment, transportation, game theory and sequencing problems to reduced time and cost and maximized profit and sales CO4: Use statistical quality control methods to quantify and sketch variations in quality problems CO5: Knowledge about network techniques to complete the project at minimum time Mid Term ? ? Quiz ? ? ? Case Study I ? ? Case Study II ? ? Assignment ? ? ? ?

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

776

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://prestigegwl.org/MBA%20II%20sem%20TR%201.pdf http://prestigegwl.org/MBA%20II%20sem%20%20TR%202.pdf http://prestigegwl.org/3rdsemresult/MBA%20(Full%20Time)%203rd%20sem%20TR.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://prestigegwl.org/National_Assessment_and_Accreditation_Council_NAAC_Student_Satisfaction_Survey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The institution has been pioneer in research work and research is promoted not only among the faculty members but also among students. A well defined system for student research is in place through Major Research Project. Further for faculty research the promotion of research has been done using both intrinsic and extrinsic motivation techniques. The faculty members are praised in the faculty meeting for their recent publications and increased citations. In fact the publications are also displayed on the boards for encouragement of all. Apart from this the institution has anti plagiarism software, statistical analysis software's, subscription to journal databases. The research facilities are updated and faculty members are encouraged to undergo more research related workshops for better and vast learning.

Moreover, the same is administered through Research Promotion Policy which is in place since so long. The committee meets frequently to update and incorporate requirements of changing

systems. The Research Development Cell also took steps to create awareness about 'Identification of Fake/Predatory Journals' and about 'Do's and Don'ts of Publications'. The research is also promoted through extrinsic rewards as the faculty members get monetary benefits in terms of rewards as per research policy guidelines. The Policy is openly accessible for all through institutional website.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://prestigegwl.org/Research_Policy_-_2022.pdf
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

57200/-

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

na

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

900000

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

01

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

16

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

2

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

PIMR, Gwalior is a well established brand in the field of education and research for student development at National Level. To achieve excellence the institution goes through several innovative practices such as installation of several clubs and centers. The institution has approved the incubation centre of MSME, Delhi since 2020 wherein students get advisory and financial assistance to start their ventures. The center has also signed a MOU with Dream Hatcher Incubation centre of Smart city Gwalior to promote startups related to cleanliness, traffic control and garbage management in the city.

To achieve innovation a system of clubs has been introduced in the institution for comprehensive coverage of faculty and students. These clubs undertake responsibilities of student's development in terms of Community Orientation and Skill Development. The clubs are representative of various departments such as Marketing, HRM, Finance, Computer Application, Law, Literary Club etc.

To inculcate entrepreneurial skills of the students a start up club under the banner of Entrepreneur development cell has been installed wherein students showcase their talents related to idea generation, idea screening, idea formulation and implementation. The ideas presented in various events organized by Star up club were converted into practice and attracted investors. To engage in institutional and outside extra-curricular activities Student club is in place, which helps students prepare for participation in institutional and outside activities.

The research vigor among students is developed through assignment of faculty guides for each student who helps and guides students to develop a research project and learn applications of tests. The students are further encouraged to convert these projects into a research paper and promoted to present it in the conference held in Institution and outside.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

Nil

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

25

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

34

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

51

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

4

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

N/A

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

57200

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The students are actively involved in extension activities through various drives. The students carry out 'Sahyog' activity in which they collect stationery voluntarily donated by the faculty, staff, institution and students. The stationery items collected are distributed to the children of weaker sections. Similarly, during the winter season collection of woollen clothes is done and the clothes are distributed to the needy ones.

The students also work in the 'Aanganwadi' adopted for providing basic necessities such as teaching, providing things they need through donation. The students are also encouraged to visit old

age homes during various festivals like Holi, Deepawali, Ganesh Pujan Etc. The activities are also organized for differently-abled girls wherein competitions are organized for such girls and again they are helped with things they need.

These activities are further extended to work for birds through activities like Daana Pani, Chahak to safeguard birds during extreme summers or winters.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

1

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

12

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

683

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

10

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

10

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The Institute has ICT enabled classrooms; Internet facility, laptops, LCD projectors, and Wi-fi that make the classes more interactive for enhancing the quality of teaching, learning and research. All the classrooms have LCD projectors for power point presentations. Students are encouraged to give seminar talks using ICT resources. All Class rooms are air cooled. All the computer

laboratories are used throughout the day for conducting practical, skill development courses and workshops. All computer laboratories are air conditioned. Each Faculty member is provided laptop by the Institute in order to facilitate students in learning concepts and apply them in real time business situations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Indoor Sports -

- Table Tennis (Playing facility college and each hostel)
- Badminton Courts (Two in College)
- Carom and Chess (Equipments and playing accessories available in College and all Hostels)

Outdoor Sports -

- Institute has one Basket-Ball Court
- Hockey, Foot-Ball, Cricket, Volley-Ball, Lawn Tennis, Athletics are available in University Campus.

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

30

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

24420618

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library automation: Library automation has been done through Acc Soft 2.0 Software developed by Emperor Solutions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.2.2 - Institution has access to the following:
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources

B. Any 3 of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

34136

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

43

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institute has an IT policy covering all the major areas like Wi-Fi, cyber security etc. which is updated as per the requirements of the insititute. The Institute upgrade the IT resources as per the guidelines of regulatory body as well as industry. The Institute regulary upgrades Wi-Fi routers, firewall for cyber security, software required for acadmic purpose, ERP system, ICT enabled teaching learning, etc. The whole campus is covered by the Wi-Fi routers for providing wireless internet

connectivity to the faculty members, students, and staff. Wi-Fi registration form is to be filled by individuals for getting the internet access through institute's network. The registration form is to be submitted by individual to the computer lab administrator which in turn feeds the MAC id of device in the firewall. The firewall insures that every individual is able to access the contents from internet which are of academic nature. The Institute has Computer lab upgradation committee which prepares the report of upgradation requirements every year. On the basis of recommendation, Director of the institute passes the requirements to the society. The institute allocates 1 to 2% of annual budget for updating the IT facilities. Followings are some of the upgradation in IT facilities: 1. Purchased two new interactive boards. 2. Upgraded the RAM from 4 GB to 8 GB in laptops issued to faculty members.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2582	406

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 250 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available

E. None of the above

**for e-content development Media Centre
Audio-Visual Centre Lecture Capturing
System (LCS) Mixing equipments and
software for editing**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

12132486.50

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose as per the requirements in the interest of students.

There is systematic disposal of waste of all types such as bio-degradable ,wet and dry waste.

Suggestion box is installed in the Institute at various places to take users feedback.

Maintenance of all major Equipments are done regularly through AMC and non-repairable systems are disposed off.

Classrooms-The Institute has a Resident engineer and Administrative officer for new construction and for maintenance

and upkeep of infrastructure. At the departmental level, HoDs submit their requirements to the Director regarding classroom furniture and other. The college development fund is utilized for maintenance and minor repair of furniture and other electrical equipments. With the help of the eight full time sweepers cleanliness of class rooms is maintained. They are well equipped with modern tools of cleaning such as mops, gloves and vacuum cleaner. A complaint register is maintained in office in which students as well as faculty can register their problems which are resolved within a set time frame. Students are sensitized regarding cleanliness and motivated for energy conservation by careful use of electricity in classrooms.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

229

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

225

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	A. All of the above
--	----------------------------

File Description	Documents
Link to Institutional website	http://prestigegwl.org/INNOVATIVE_PEDAGOGICAL_TOOLS-PD%20SOFT_SKILLS.pdf
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

280

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

392

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

44

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

86

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

11

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Institute creates a platform for the active participation of the students in the various academic & administrative bodies, functional bodies including other activities. This empowers the students in gaining leadership qualities, rules, regulations and to use execution of their skills in a very effective and efficient manner. Each council has a representative council, which is called Representation Committee and includes student members too. The Student Council helps students share ideas, interests, and concerns with lecturers and principal. They often also help raise funds for -wide activities, including social events, community projects, helping people in need and college reform. The student members bring forward the views and suggestions of the entire activities with respect to the particular function organized time to time. Various programs like paper presentations, workshops and seminars are organized by these bodies every year. We have formed student committees such as Marketing club, HR club, financial club, Students club etc. Every club and department have an active student association consisting of student members. The student members of the association are elected through democratic process of election in which student cast their vote to candidates of their choice. The constitution of the student association comprises, President, Vice-president, Secretary, Joint Secretary, Treasurer and student council members for particular committee. The association is monitored by senior faculty members who are

responsible for the smooth conduct of the association meetings and events. The student association plays a dominant role in many activities related to club, annual fest, sports and other co-curricular activities of the department. Time to time Various co-curricular activities organized by the association include Special Lectures by experts, Seminars, Workshops, National and international Level Conference and Intercollegiate meet to develop the personality and skills of the student's ability. Eminent speakers and industrialist deliver speeches on topics relevant to current educational scenario. Student members of the associations also observe important days like National Festivals, International Women's Day, International Yoga Day, Sports Day, Non-violence Day, Teachers Day, Freshers Day, Farewell Party, Blood donation camp etc. The funding for various activities of the internal college bodies is provided by the College Management.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

12

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

We at Prestige Institute of Management, Gwalior believes that Alumni are the real strength of any educational Institution they are the real assets for the institution. Institute has a well established committee for better interaction of Alumni and Alma mater. Following are the details of Committee constituted for the coordination of various activities Responsibilities: Alumni

Coordination Committee Asst.Prof.. Abhay Dubey - Coordinator
 Asst.Prof. Dr. Richa Banarjee -Member Asst. Prof. Dr. Chanda Gulati - Member Asst. Prof. Dr. Nandan Velankar - Member Asst. Prof. Dr. Pooja Luniya - Member Asst. Prof. Ram Kumar Paliwal- Member Asst. Prof. Mahendra Singh Yadav - Member Asst.Prof. Ashwani Kr Gupta- Member Asst.Prof. Shubhangi Gupta - Member

Institute has its own registered association with the name of "Alumni Association of Prestige, Gwalior " this association was constituted on 13 June 2019 with following major objectives: 1. To encourage the Alumni to take an active and abiding interest in the work and progress of the Institute so as to contribute towards enhancement of the social utility of their Alma Mater.. 2. To foster the spirit of brotherhood and comradeship among the alumni of the Institute 3. To provide a forum for the alumni for exchange of ideas on academic, cultural and social issues. 4. To arrange social and cultural functions 5. To provide a forum for alumni of the Institute to communicate, meet and arrange activities to advance the growth of Institute. 6. To organize and develop activities in areas of culture, society, sports and education to keep alive the spirit of devotion to the pursuit of excellence in all the above areas and predominantly towards education and human resource development. 7. To promote and foster mutually beneficial interaction between the Alumni and the present students of the college and between the Alumni themselves. 8. To encourage the formation of Chapters as a means to increase participation of Alumni. 9. To provide the forum to establish a link between the alumni, staff, and students of the Institute. 10. To provide a forum for the alumni for exchange of ideas on academic, cultural and social issues of the day.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The institution focuses on decentralization by pursuing equal opportunity (the functioning of the institution management consists of the management committee. Governing Body reserves the authority to take decisions related to strategy, introduction of new course and academic standards only like setting the academic aim and objectives of the institution and identifies the financial, physical and staffing strategies. The representation of faculty members and staff in governing body is on rotation basis.

The organization structure of the institution has various levels at the top of which principal of the institution is there, the second level is of head of the departments, then third level is of course coordinators and co-coordinators, the mentors and faculty members are next to coordinators. The authority as well as responsibility is decentralized in these levels.

The institute has formed various administrative and functional committees. These committees are headed by senior faculty members on rotation basis. Faculty and staff members are given representation in these committees which is totally based on rotation so that everyone gets chance of representations and there they are allowed to showcase their abilities and skills. The members are given responsibility of different academic, co-curricular and extracurricular activities to enable them to develop leadership skills. The faculty members are also given authority to conduct national and international level events like conferences, workshops, seminars and FDP's.

The specific situations when decentralization and participative management practice can be witnessed are

1. At the time of Admission in different courses, the teams were formed for carrying out all the activities and preparations related to that. The core committee consisted of seven faculty members who were course coordinators and they had team members who worked with them in completing admission process.
2. During the last academic year institute organized three major activities
 1. National Case Writing workshop

2. National intercollegiate IT management fest "Spandan"
3. 12th International conference

The coordinators and co coordinators for all these events were appointed on voluntary basis and the themes for conference were decided by these coordinators and co coordinators. The rest of the responsibilities were distributed to other faculty and staff members by the core event team. The role of the students was also pivotal in all these events specially "Spandan" as the students were also involved in sharing the responsibility of committee coordinators in these events.

1. The department heads along with course coordinators and co coordinators take decisions related to proper functioning, syllabus, class conduction etc. and then the decisions taken are further communicated to organizational head and is converted into policy or final decision.

The institute believes and follows participative management. All stakeholders have a role to play in the building of the institution, starting from the Principal who is head of the Management Committee, faculty members, staff members, students, parents and industry representatives. The participation and cooperation is ensured by formation of various bodies and committees for participation in decision-making policies for academic and administrative affairs. The institute has various committees for administrative and academic purposes too and head of these committees are selected on rotation basis. The decisions related to institute are taken in faculty meetings

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Yes, the Institution has a Management Information System and most of the activities of institute are integrated through a ERP software programme provided by AccSoft 2.0. Management Information System Software broadly has three sections - viz. Academic, Administrative and Value Enhancers. The different modules covered

under different sections are as follows

Administrative Section (07 Modules)

1. Fees Management
2. Accounts Management
3. Payroll Management
4. Material Management
5. Transport Management
6. Assets Management
7. User Management

Academics Section (05 Modules)

1. Student Section
2. Admission Module
3. Attendance Management (scholar)
4. Result Processing
5. Library Management

Value Enhancers (03 Modules)

1. Bulk SMS
2. Label Print, Bar Code Print
3. Time machine linking for attendance

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Curriculum development: Being an autonomous institution so the responsibility of the curriculum is on shoulders of institute itself. The curriculum is developed by the team of faculty members who have expertise and teaching experience of teaching particular subject. All the faculty members contribute in the development of curriculum, which is then placed in front of board of studies for recommendations and approval.

The syllabus is updated and enriched yearly for any gap identified according to skills and knowledge needed by the Industry.

The institute also provide add on courses to the students by the departments.

Teaching and learning

The institute has well established system for teaching and learning. Teaching is done with regular theoretical and practical classes. The subject are explained with the help of different methods like chalk and board, overhead projectors, educational videos, case study discussion and presentation, management games, practical classes, Moot court, digital library etc. All the students are given free internet facility in the institute premises to access online digital library, online journals and resources.

The institute also facilitate students with the guest lectures from industry experts, vistis to industry, for law students visit to law firms, District and high courts. The learning process is enhanced by organizing intra and inter collegiate competitions, seminars, workshops, quiz competitions etc. The institute also sponsor students to participate in national events and competition

organized by other institutions also.

The institute also support in development of employability skills by conducting regular classes for aptitude and personality development.

Examination and evaluation

There is proper well set scheme for examination and evaluation. The examination and evaluation has two parts. First is internal assessment and the second is external assessment. For the purpose of internal assessment Mid semester examination, one internal test based on MCQ patters, case study evaluation, assignment preparation, class presentation.

In every semester the students are required to prepare any one report like seminar report/ Learning through movie report/ book review/ research project report/ industrial training report / Story telling report/ live project is done. The report prepared by student is presented in front of panel of evaluators for assessment.

End semester External examination (theory and viva) is conducted for about 60% marks.

Research and development

The Research and Development Cell is in institute to enable students and faculty members to conduct research. Members of the faculty are encouraged at state/national/international conferences and seminars to coordinate, attend and present papers. They are funded from university to attend conferences and seminars at national and international platforms. Students and faculty members are encouraged to publish their research papers in respected national and international journals and conferences. The institute has research promotion scheme under which The faculty members who get research paper published in ABDC, Scopus indexed or other reputed journals are felicitated with reward also.

The institute is research center also and more than 50 research scholars are pursuing their Ph.D under guidance of faculty members of the institute. The institute has university approved research guides.

Library, ICT, physical infrastructure/instrumentation

The library is well equipped with reference books, textbooks, newsletters, newspapers, journals, etc. in hard copy as well as in the form of e books, e journals and news-papers. the Newspapers are circulated regularly to all the faculty members and students without any additional charges.

The library is maintained properly with the help of library software. Total Books - 10968, Reference Books - 6341, e-books - 8534, Journals/Periodicals - 86, e-Journals - 6784 and 4 digital database of worth Rs.1022006/-. The library is equipped with 10 computer system with good internet connectivity.

There are 5 computer labs, well maintained class rooms all equipped with projector, Wi-Fi facility and LAN connections.

Human Resource Management

The institute has adopted 360-degree performance appraisal. A mandatory self-appraisal approach has been adopted by the Institute to Evaluate the faculty's success in teaching, research and Programs for enlargement. Every teacher at the end of the academic year submits self-appraisal On the basis of UGC guidelines, an Academic Performance Indicator (API). The Evaluation by the students and the peers of the teaching faculty Accepted at our Institute to assist in self-evaluation and growth.

To fulfill the need of human resource requirement, the gap between required number of teachers and available is analyzed. Appointment are done according to that gap analysis.

Industry interaction

For the professional development of students and staff, the college is setting up MoUs with reputed core industries to enhance Industry Institute Engagement activities such as industrial visits, in-house training, value-added courses, guest lecturers, etc.

The experts from the industries are also invited in every event like seminars, workshops and conferences. The industry people also joins the workshop conducted by the institute.

The teachers of the institute also conduct training sessions and lectures to the industry people as an expert.

admission

The admission of the students is done according to the rules and regulations of regulatory authority. the institute has got Jain minority status for the admissions in undergraduate programs and for PG program it follows procedure of directorate of technical education.

There is an admission committee. The faculty members from all the departments are member in that committee. The admission process starts in month of April. During admission time this committee works on career counselling of aspirants so that they can choose right course option for them.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The institution has various bodies for smooth execution of work in all departments and levels.

GOVERNING BODY

The Governing Body as per the Constitution of the college has 12 members in all. It comprises of the chairman of prestige education society, vice chairman of Prestige education society is chairman of governing body, 3 members from Prestige education Society, one nominee from Society, one UGC nominee, one state government nominee, 2 nominees from university, Principal being an ex-officio member, while there two Teacher Representatives.

ADMINISTRATIVE SET UP

The Director is center of all the administration vested with final authority in all matters related to the Institute. The director looks after the day to day activities of the Institute .The director along withthe IQAC Coordinator, Coordinators of different programs, Departmental Heads, as well as Convenors of various

Committees coordinates and activates the all the working of the Institute.

THE FUNCTIONS OF VARIOUS BODIES

Different committees are formed, each with a teacher coordinator as the chairperson. Each committee is responsible for carrying out the functions of its own. A Research Committee/ Cell has been established to stimulate and enhance the research culture among students and professors, and to enable research-oriented activities.

The Library Advisory Committee assists and advises on library policies, library materials purchases, library and information services improvement, and operational problems, IQAC committee looks after quality improvement initiatives, software development committee, grievance redressal committee, computer lab upgradation, discipline committee etc. All the committees look after the proper upgradation and problem resolution

There are different committees which aim to deliver to the society in numerous ways like, NCC, NSS, Rotract etc.

SERVICE RULES, PROCEDURES, RECRUITMENT AND PROMOTION POLICIES

Service Rules and procedures are guided by the state government and University Statutes , the Constitution of the college and the rules of the state government as amended from time to time in this regard.

The recruitment rules for the Teaching staff and non-teaching staff are as per the government guidelines and along with the eligibility criteria prescribed by the UGC.

The promotional policies for teachers are according to the different government orders as released by the Department of Higher Education.

File Description	Documents
Paste link to Organogram on the institution webpage	http://prestigegwl.org/organizational_structure.JPG
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	No File Uploaded
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institute engages in a variety of welfare initiatives for both teaching and non-teaching personnel. Faculty members are provided all statutory leaves, as well as 'On duty leaves' and for attending international and national conferences, workshops, seminars, and other such events.

The College encourages the faculty members to attend Seminars and Conferences at various levels. The College often reimbursement of registration fees and travel expenses who present papers in seminars, conferences and attend workshop. The college supports the endeavour of the teaching faculties for applying for Major and Minor Research Projects.

The faculty as well as the staffs of the Institute can get easy loans which are arranged by the College. the institute also provides concession on tuition fees of wardstudying in

institute of any teaching and non-teaching staff member.

The College provides financial support for this. The teaching and non-teaching staffs get the benefit of Gratuity Policy. The class IV staffs are provided with conveyance allowance, uniforms.. The Grievance redressal mechanism is there for all the members of the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

14

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

150

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institute has an effective mechanism for internal and external financial audit. The accounting and auditing committee looks after the internal audit and presented to the Governing body. The current years' audit is completed, audit report is awaited. The delay is caused due to spread of corona pandemic

The accounts of institute are audited by "Sunil Betala and company" registered chartered accountant firm regularly as per the government rules. Whenever there are additional expenses over and above the budget proposal, special sanctions are taken from the governing body. The last external audit was done in the year 2019-20 and audit report was satisfactory.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

Nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Institutional solutions for raising funding and making the best use of resources Fees received from students, interest on fixed deposits, fines, and other miscellaneous money from the sale of old newspapers, magazines, scraps, and other items are the main sources of revenue. Fees are collected in a systematic and time-bound fashion. The timetable is announced to students via campus bulletin boards, the college website, and text messaging. Following the collection of cash, the excess is deposited in variable-term fixed deposits. The following financial year's budget is planned well in advance, and the institute sticks to it. All purchases are done after receiving quotations and thoroughly examining them.

The office bearers and authorities evaluate and approve all expenses. To ensure that financial resource management is transparent, internal checks and controls are in place. Overall administrative requirements, such as staff recruitment as needed, infrastructure improvements and maintenance, teaching-learning environment enhancement, faculty development, and so on, are properly divided.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Internal Quality Assurance cell (IQAC) of the institution works with a vision to streamline the quality initiatives of the institution in order to develop socially responsible global business leaders through internationally accepted best practices. IQAC works towards improving the quality of education through its innovative education policy to promote measures for institutional functioning towards quality enhancement and achieve its vision of providing value based quality education.

IQAC has taken various measures to ensure timely and efficient performance of all academic activities at the same time ensuring the credibility of the evaluation process. IQAC has also taken initiatives for optimizing and integrating the modern methods of teaching and learning in the institution by adopting various approaches and best practices. IQAC has worked for the improvement in quality of teaching and research by collecting regular feedback and inputs from the students.

The IQAC has immensely contributed in the implementation of quality assurance strategies and processes at all levels by its various quality enhancement initiatives and continues to do so.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC reviews and takes steps to improve the quality of the teaching-learning process at regular intervals. IQAC has taken initiatives to implement outcome-based learning education in each program. The program outcomes and course outcomes are prepared by each program considering Bloom's taxonomy in collaboration with faculty, industry experts etc. with a result-oriented approach to create outcome based learning. The POs and COs attainment is measured and reviewed at the end of every session.

The institution prepares and strictly follows its Academic Calendar in advance which is published and circulated in the Institute and among the students. Institute along with the regular academic activities also aims to promote industrial involvement in academic practices by organizing industrial training, industrial visits, workshops, and guest lecturers from industry experts and professionals etc. The institution has also introduced the personality development and aptitude classes for students to develop personality and made them industry ready.

The IQAC improves the overall teaching-learning process in the institution through various standard academic activities and practices.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	http://prestigegwl.org/
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Sensitization is a way of promoting gender sensitivity education which will modify the behavior through raising awareness of gender equality concerns. The Institute encourages the same by conducting various activities from time to time. The activities so conducted enlightened the participants to address issues and be informed for the same. The institute conducted "Health and Hygiene" program on 23rd March 2021 which acquainted the girls with the existing hygiene products and its related access and usability. Another workshop was conducted on 9th January 2021 on the topic "How to dress while address". The workshop highlighted the importance of corporate look for a student and also gave some

corporate makeup tips to both boys and girls. Along with this participant also claimed their curiosities through the speaker. In order to promote gender equality, Government of India envisages engagement of Gender Champions in all colleges. Appointment of the Gender Champion was conducted in the institute, the process of flotation of application forms started on 20th February 202 and the selection of gender champion was announced on 6th June 2020. It is a joint initiative of the Ministry of women and Child Development and Ministry of Human Resource Development. A poster making competition was held on 30th May 2020 which aimed to sensitize the society about the menace of Domestic Violence via posters and visuals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Waste Management is a very important aspect for any institution keeping in consideration the same the institute has signed an MOU with KDR Enterprises on 18th of August 2020, which helps the institute in recycling the solid wastes. The institute undertakes various practices to utilize the resources wisely and judiciously one out of which is to use the paper on both the sides. This will reduce the paper consumption to some extent and also applying the concept of reuse. During Covid 19 period, the students submitted their answers in the soft copy. Effective use of solid waste under waste management is promoted throughout the campus. KDR Enterprises purchases solid waste from the institute and recycle

it for various purposes.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

C. Any 2 of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution	
<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	<p>E. None of the above</p>
File Description	Documents
<p>Reports on environment and energy audits submitted by the auditing agency</p>	<p>No File Uploaded</p>
<p>Certification by the auditing agency</p>	<p>No File Uploaded</p>
<p>Certificates of the awards received</p>	<p>No File Uploaded</p>
<p>Any other relevant information</p>	<p>No File Uploaded</p>
<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>D. Any 1of the above</p>

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

PIMR, Gwalior enthusiastically celebrates the cultural and regional festivals like New-year's day, Fresher Party, Teacher's day, orientation and farewell program, Induction program, rally, oath ceremony of various clubs, plantation, International Yoga day, festivals like Holi Milan celebration, etc. as well as performing the religious ritual activities like Ganesh Chaturthi inside the campus. Extra mural lectures of eminent personalities from the industry, academia and other fields are arranged for the all-round personality development of the students. Various activities pertaining to social issues are performed like clothes donation, blood donation, services at old age home and orphanage etc. under the rotaract club to make them responsible citizens following the national values of social and communal harmony and national integration. To represent our Indian culture in different ways, on the eve of cultural night of our annual institute's fest Spandan, various dance performances are showcased wherein folk dances are performed. Apart from that, in the brand ambassador event, fashion show is being organized where different traditions of our country are being showcased in the form of traditional attire representing the different states, religions and cultures. Besides academic and cultural activities, we have good infrastructure for a variety of sports activities as well as promoting them to participate in sports activities around the country for the physical development of the students. The institute always invigorates the students to organize and take part in different programmes organized by the institute itself as well as inter-college, university and institutions across the country to make them sensitize towards cultural, regional, linguistic, communal and socio economic diversities. In this manner, the institute is making its efforts in providing an inclusive environment for everyone i.e. tolerance and harmony

towards cultural, regional, linguistic, communal, socio-economic, and other diversities.

Name of the event: Spandan

Category of the event: Harmony through cultural and regional diversity

To ensure harmony through among students, the institute organizes the cultural night as a part of its annual fest Spandan every year in which various cultural and regional diversity is being showcased through different dance performances and brand ambassador show.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The Department of Law PIMR, Gwalior celebrated National constitutional day on 26, November 2020. The holy objective of the constitution was recited by each and everyone in the institute and thereafter the Director, Dr. Sher Singh Bhakkar addressed the gathering. In his Address, he elaborated the charm of the Indian constitution which is counted as one of the best constitutions in the world. Further, in his address, he stated that the Indian constitution is like a Holy guiding book wherein for the smooth running the responsibilities are divided between the Government bodies.

On this eve the Dy. Director (Dept. of management) Dr. Navita Natharani, also explained the importance of our basic rights of citizens. The dais was also shared by the Dy. Director (dept. of Law), Dr. Tarika Singh. Her address highlighted the coronation of centres and states needed for the growth of the country.

The head of the law department Dr. Prabal Pratap Singh explained

the meaning of basic meaning of independence.in his speech, he emphasized that protection of the rich cultural heritage of India is actually the real essence of freedom.

The program also included presentations and skits for 40 plus students of the Law department.

The program was witnessed by all the students of the Law department along with senior faculties Dr.Garima Mathur, Assistant professor, Aakash Gupta, Assistant professor, Shubhangi Gupta, Khayati Nayak,and Ruchi Sharma.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events

and festivals

Gandhi Jayanti : On 2nd October 2020 Institute has celebrated Gandhi Jayanti under the banner of Rotract Club of Prestige Gwalior. On the very same day students of Rotaract club of Prestige, Gwalior has made an attempt of promoting agenda of "Vocal for Local Products" they have visited shops and different market places and urge the owners to display more locally manufactured products not only this, they have also requested them to place such products in front space of their shops and make consumer aware about the benefits of local products, this initiative was an excellent effort to contribute to the growth of the Indian Economy

Swami Vivekanand Jayanti: On 12th January 2021 members of Rotaract club of Prestige, gwalior made an attempt of paying tribute to the epitome of Intelligence to Shri Swami Vivekanand Ji in the institution premises for the purpose of the same another agency joined hand with students i.e. Akhil Bhartiya Vidhyati Parishad, Combinely both the clubs have organized inter school drawing competition for the students around 18 schools have participated in the event in the instituion premises Rtr. Ayush Saxena Along with his whole team has coordinated the event sucessfully, as an appreciation students were provided with participation certificate and trophies. Republic Day : On 26th January 2021 memebrs of rotaract club of Prestige Gwalior visited an anganvadi center In Goley ka mandir area where they have stayed back for the whole day with the children, activities like games, singing competition and dacning was organized by Rotaractors for the kids, they have distributed sweets and snacks among them.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the

prescribed format of NAAC

I. Title of the Practice: PRAYAS - Lending a helping hand 1. The context that required initiation of the Practice Prestige Institute of Management and Research Gwalior always focuses on an all-around development ranging from utmost professionalism to being socially responsible too. To inculcate the same spirit in the students, Institute organised "Prayas" an initiative where students collect woollen clothes and then distribute it to people across the slum areas in the city. The activity was so conducted in order to make students aware about being a socially responsible citizen too. Being the part of this activity sensitised the students about the social values and the capacity wherein in whatever way they can contribute to the society. To inculcate this habit and to excel them on all fronts including their development of not only intellectual quotient but also social and most importantly emotional quotient many activities beyond classroom are organized time to time.

File Description	Documents
Best practices in the Institutional website	https://www.prestigegwl.org/Best_Practices-converted.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Institution has various areas to prove itself as an institute of excellence, During this global pandemic Prestige institute of management and research, Gwalior has emerged as one of the top choice of students for pursuing various programs from the institute, Placement opportunities provided by Institute during the global pandemic makes it different from others, Training and Placement cell at PIMR-Gwalior ensures availability of multiple job offers for its students in all the programs and not only availability of job offers also majority of the organizations had offered work from home profile this attempt of identifying organization offered Work from home roles stimulated our students to consider us as best. Multinational and national corporate houses like Deloitte, S&P global, Wipro, TCS, Infosys, Capgemini, Collabera, Mphasis, Asian paints, Godrej and Boyce, Byju's, Café Coffee Day, Jaro Education, Kurl on, Voice Tree, Vivo Mobiles,

Naukri.com, 99 Acres.com, HDFC Bank, ICICI Bank, Kotak Bank, Axis bank, Utkarsh Small Finance Bank, IDFC Bank, Janalakshmi Financial Services, Future group, Reliance trendz , South Indian Bank and reliance digital are the names of few.

File Description	Documents
Appropriate link in the institutional website	http://prestigegwl.org/7.3 Institutional Distinctiveness Gwalior 1 .pdf
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

PLAN OF ACTION FOR THE NEXT ACADEMIC YEAR

1. To conduct program for mental wellbeing of the students and staff.
2. To spread awareness among students about